

Rubric: Counseling & Career Development Professional Award

| | 0 Not Met | 1-4 Novice | 5-8 Proficient | 9-13 Excellent | 14-16 Distinguished |
|--|--|--|--|---|---|
| <p>Performance Indicator: High-quality CTE strategies The High-Quality CTE Framework is used to assess the various components of CTE programming formatively. Please use the High-Quality CTE Framework to select an indicator that best describes how the candidate has supported student success through their work as a CTE professional. Cite the number of the indicator and refer to the High-Quality CTE Framework as a guide/reference. (Ex. Sequencing and articulation; work-based learning opportunities; ensuring CTE for All. (500 words max) 16 points</p> | The candidate's application describes no implementation of high-quality CTE strategies. | The candidate's application describes limited implementation of high-quality CTE strategies. | The candidate's application describes some implementation of high-quality CTE strategies that impact on student success. | The candidate's application describes significant-high-quality CTE accomplishments that have impacted CTE student success. | The candidate's application describes exceptional-high-quality CTE accomplishments that have substantially impacted CTE student success. |
| <p>Performance Indicator: Innovations in CTE How has the candidate demonstrated innovation in career exploration and development? (Ex. improvements implemented; new activities or initiatives spearheaded; creative or cutting-edge practices) (500 words max) 16 points</p> | The candidate's application describes practices that are redundant of work already being done, with no real innovation demonstrated. | The candidate approaches career exploration and development with practices that are redundant, with few innovations or examples of creativity. | The candidate approaches career exploration and development with some creative and innovative practices. The actions are primarily aligned to the candidate's role/position. | The candidate approaches career exploration and development with a high level of creativity and innovative practices that extend beyond the scope of their role/position. | The candidate approaches career exploration and development with an exceptional level of creativity and innovative practices that extend beyond the scope of their role/position. |
| <p>Performance Indicator: Leadership within the local or greater CTE community</p> | The candidate's application describes no leadership | The candidate's application describes few leadership | The candidate's application describes some leadership | The candidate's application describes a high level of leadership | The candidate's application describes an exceptional level of leadership |

| | | | | | |
|--|--|---|--|---|--|
| <p>How has the candidate demonstrated leadership in advocating for CTE as a viable option for all students? (Ex. communicating the value of CTE to students, parents, educators, community leaders, business & industry partners; leadership in ACTE and other organizations). (500 words max) 16 points</p> <p style="text-align: center;">Written Prompts – 40% 3 Questions – 16 Points Each 48 Points Total</p> | <p>activities that have impacted career development and exploration.</p> | <p>activities and minimal to no impact on career development and exploration.</p> | <p>activities with a small impact on career development and exploration.</p> | <p>and significant impact on career development and exploration.</p> | <p>leadership and significant impact on career development and exploration.</p> |
| | <p>0 Not Met</p> | <p>1-4 Novice</p> | <p>5-9 Proficient</p> | <p>10-14 Excellent</p> | <p>15-18 Distinguished</p> |
| <p style="text-align: center;">Interview – 60% 4 Questions – 10 minutes – 18 Points Each 72 Points Total</p> | <p>The candidate did not complete the interview.</p> | <p>The candidate minimally addresses the interview questions and does not add to the information provided in the written application.</p> | <p>The candidate addresses the interview questions clearly and shares some information to enhance the written application.</p> | <p>The candidate addresses the interview questions at an advanced level, that's clear and concise. The candidate also adds information that significantly enhances the written application.</p> | <p>The candidate exceptionally addresses the interview questions, with clear, concise, and passionate responses. The candidate also shares information, not in the written application, that provides a comprehensive view of the candidate's work in CTE.</p> |
| <p>Total Points Available: 120</p> | | | | | |