

Rubric: Lifetime Achievement Award

	0 Not Met	1-4 Novice	5-8 Proficient	9-13 Excellent	14-16 Distinguished
Performance Indicator: Leadership within the local or greater CTE community How has the candidate demonstrated leadership within the CTE discipline and furthered the mission of ACTE? (Ex. leadership positions held; volunteer work in the association; contributions to CTE/ACTE at the local, state, regional, or national levels) (500 words max) 16 points	The candidate's application describes no leadership activities that have impacted ACTE.	The candidate's application describes few leadership activities and minimal to no impact within ACTE.	The candidate's application describes some leadership activities with a small impact within ACTE.	The candidate's application describes a high level of leadership activities and significant impact within ACTE.	The candidate's application describes an exceptional level of leadership activities and significant impact within ACTE.
Performance Indicator: Innovations in CTE Describe the candidate's innovations in CTE across their professional careers. (Ex. improvements implemented to program or institution; new activities or initiatives spearheaded; new partnerships developed; creative or cutting-edge classroom practices implemented) (500 words max) 16 points	The candidate's application describes practices that are redundant of work already being done, with no real innovation demonstrated.	The candidate's application describes mostly practices that are redundant, with few innovations or examples of creativity.	The candidate's application describes some creative and innovative practices across their CTE careers.	The candidate's application describes a high level of creativity and innovative practices across their CTE careers.	The candidate's application describes an exceptional level of creativity and innovative practices across their CTE careers.
Performance Indicator: High-quality CTE strategies The High-Quality CTE Framework is used to assess the various components of CTE programming	The candidate's application describes no implementation of high-quality CTE strategies.	The candidate's application describes limited implementation of high-quality CTE strategies.	The candidate's application describes some implementation of high-quality CTE strategies that impact on student success.	The candidate's application describes significant-high-quality CTE accomplishments that have impacted CTE student success.	The candidate's application describes exceptional-high-quality CTE accomplishments that have substantially

<p>formatively. Please use the High-Quality CTE Framework to select an indicator that best describes how the candidate has supported student success through their work as a CTE professional. Cite the number of the indicator and refer to the High-Quality CTE Framework as a guide/reference. (Ex. Sequencing and articulation; work-based learning opportunities; ensuring CTE for All. (500 words max))</p> <p>16 points</p> <p>Written Prompts – 40% 3 Questions – 16 Points Each 48 Points Total</p>					impacted CTE student success.
	0 Not Met	1-4 Novice	5-9 Proficient	10-14 Excellent	15-18 Distinguished
<p>Interview – 60% 4 Questions – 10 minutes – 18 Points Each 72 Points Total</p>	The candidate did not complete the interview.	The candidate minimally addresses the interview questions and does not add to the information provided in the written application.	The candidate addresses the interview questions clearly and shares some information to enhance the written application.	The candidate addresses the interview questions at an advanced level, that's clear and concise. The candidate also adds information that significantly enhances the written application.	The candidate exceptionally addresses the interview questions, with clear, concise, and passionate responses. The candidate also shares information, not in the written application, that provides a comprehensive view of the candidate's work in CTE.
Total Points Available: 120					