

A black and white photograph of the Oklahoma State Capitol building, showing its prominent dome and classical architectural details. The building is partially obscured by a red and blue graphic overlay on the left side of the page.

CTE PRIORITY MEASURES

131 Bills On Report

HB1059 Paraphrase: HB1059, by Rep. Brad Boles, R-Marlow and Sen. Jessica Garvin, R-Duncan, removes language that prohibits any student enrolled in a commercial driver training school from taking a skills examination for a Class A, B or C license upon request with a Department of Public Safety examiner regardless of whether the person has completed the course, is still enrolled in the course to be completed or has voluntarily withdrawn from the course. It removes language that prohibits a motor license agent from processing an application for a Class A, B or C commercial license. It permits a motor license agent to process the voluntary downgrade of a REAL ID Compliant Commercial Driver License to any lower class license upon request of the licensee, provided no additional endorsements or restrictions are placed on the license. It removes language that prohibits a motor license agent from performing document recognition and other requirements needed for approval of an application for a Class A, B or C commercial license. The bill permits a driver's licensee whose record reflects a notation of the person's proof of legal presence, verified by the U.S. Department of Homeland Security, or proof of U.S. citizenship, to obtain a REAL ID Compliant Identification Card or a Noncompliant Identification Card from a motor license agent or the Department of Public Safety, regardless of the status of the license held by the licensee. It requires the licensee comply with all REAL ID documentation requirements to obtain a REAL ID Compliant Identification Card. It prohibits a person from applying for or possessing more than one state-issued or territory-issued REAL ID Compliant Identification Card. It removes the up to \$25 fee a designated examiner may charge for each Class D driving skills examination given. (Amended by House, Emergency Measure)

Effective Date: 04/19/2021 **Emergency:** Yes

Status: H Engrossed **Status Date:** 05/19/2021

HB1075 Paraphrase: HB1075, by Rep. Tom Gann, R-Inola and Sen. Nathan Dahm, R-Broken Arrow, extends the sunset date for the State Board of Cosmetology and Barbering until July 1, 2024. (Dormant)
Effective Date: // **Emergency:** No
Status: S General Order **Status Date:** 03/25/2021

HB1127 Paraphrase: HB1127, by Rep. Logan Phillips, R-Mounds, appropriates \$2 million from the FY2021 General Reserve Fund to the Rural Broadband Expansion Council for the purpose of developing and implementing a mapping system as provided in statute. (Appropriation Bill, Emergency Measure, Dormant)
Effective Date: // **Emergency:** Yes
Status: Committee Reassignment **Status Date:** 02/17/2021
Committee(1): H Rules (H)

HB1138 Paraphrase: HB1138, by Rep. Scott Fetgatter, R-Okmulgee and Sen. Chuck Hall, R-Perry, permits the duration of a tax increment finance district exceed 25 years, but may not exceed a duration of 28 years, if the governing body finds that the economic conditions within the district were adversely affected by the effect of the COVID-19 virus, either upon the health of persons residing or doing business within the district, or that effects of the virus on persons and business activity outside the district had a sufficiently adverse impact to provide an extension of the duration of the district and any obligations issued in connection with the increment district for a maximum additional three (3) years. (Dormant)
Effective Date: 11/01/2021 **Emergency:** No
Status: Second Reading - Referred to Senate Committee **Status Date:** 03/17/2021
Committee(1): S Finance (S)

HB1635 Paraphrase: HB1635, by Rep. Logan Phillips, R-Mounds, creates and income tax credit, for taxable years beginning after December 31, 2021, in the amount of 25 percent of the cost for qualified broadband telecommunications infrastructure. It prohibits the tax credit from being used to reduce the tax liability of the taxpayer to less than zero. It allows the credit to be carried over to each of the five subsequent tax years to the extent it is not used. (Dormant)
Effective Date: 01/01/2022 **Emergency:** No
Status: Committee Reassignment **Status Date:** 02/17/2021
Committee(1): H Rules (H)

HB1807 Paraphrase: HB1807, by Rep. Forrest Bennett, D-Oklahoma City and Sen. Jessica Garvin, R-Duncan, modifies various provisions of the Oklahoma Cosmetology and Barbering Act. (Amended by House, Dormant)
Effective Date: 11/01/2021 **Emergency:** No
Status: Second Reading - Referred to Senate Committee **Status Date:** 03/15/2021
Committee(1): S Business, Commerce & Tourism (S)

HB1888 Paraphrase: HB1888, by Rep. Danny Williams, R-Seminole and Sen. David Bullard, R-Durant, prohibits any public body from conducting any form of gender or sexual diversity training or counseling. It defines the term "public body." (Amended by House, Dormant)
Effective Date: 11/01/2021 **Emergency:** No
Status: H Third Reading **Status Date:** 03/11/2021

HB2007 Paraphrase: HB2007, by Rep. Tammy Townley, R-Ardmore and Sen. Cody Rogers, R-Tulsa, permits a registered apprentice working under the supervision of an active mechanical contractor to sit for the examination for a limited mechanical HVAC license, limited residential journeyman license, limited residential installer license or any subspecialty to the limited mechanical HVAC license without satisfying the training or experience requirements in the Mechanical Licensing Act, provided the overseeing mechanical contractor certifies to the Construction Industries Board that the registered apprentice has at least 18 months' substantially similar experience; has at least six months' as a registered apprentice under the certifying mechanical contractor; and has the skills necessary to sit for the relevant examination. It requires a licensed journeyman to work under the supervision of an active mechanical contractor who will be required to maintain adequate insurance coverage for any journeyman working under their purview. It prohibits a registered apprentice from receiving an unlimited journeyman license through the provisions of the new language. (Amended by House, Amended by Senate, Stricken Title, Dormant, Committee Substitute)
Effective Date: 11/01/2021 **Emergency:** No
Status: S General Order **Status Date:** 04/08/2021

HB2046 Paraphrase: HB2046, by Rep. Charles McCall, R-Atoka and Sen. Frank Simpson, R-Springer, allows a two-year institute within the Oklahoma State System of Higher Education to utilize certain procedures to be considered a higher education funding district for the purpose of establishing and organizing the district, calling for operational millage rates or sinking fund millage rates or both. (Amended by House, Dormant)
Effective Date: 11/01/2021 **Emergency:** No
Status: S General Order **Status Date:** 04/21/2021

HB2172 Paraphrase: HB2172, by Rep. Kyle Hilbert, R-Depew and Sen. Bill Coleman, R-Ponca City, includes facilities that the investment cost of construction, acquisition or expansion of the manufacturing \$500,000 or more with respect to assets places in service during the 2022 calendar year and for all subsequent years the amount must increase annually by percentage equal to the previous year's increase in the Consumer Price Index-All Urban Consumers and such adjusted amount will be the required investment cost on order to qualify for the exemption as a manufacturing facility. (Amended by House, Amended by Senate, Stricken Title, Dormant, Committee Substitute)
Effective Date: 01/01/2022 **Emergency:** No
Status: S General Order **Status Date:** 04/07/2021

HB2184 Paraphrase: HB2184, by Rep. Ronny Johns, R-Ada and Sen. Micheal Bergstrom, R-Adair, restructures the Highway Construction Materials Technician Certification Advisory to appointments by different agency directors and industry association leadership, with none of the appointments coming from the governor. (Dormant)
Effective Date: 11/01/2021 **Emergency:** No
Status: S General Order **Status Date:** 03/23/2021

HB2350 Paraphrase: HB2350, by Rep. Jeff Boatman, R-Tulsa and Sen. James Leewright, R-Bristow, creates a task force with the goal of creating a single repository of data for state agencies that currently have multiple data streams with redundancies. A goal of the task force would be to create a five-year digital infrastructure plan. (Amended by House, Emergency Measure, Dormant, Committee Substitute)
Effective Date: 07/01/2021 **Emergency:** Yes
Status: Second Reading - Referred to Senate Committee **Status Date:** 03/17/2021
Committee(1): S General Government (S)
Committee(2): S Appropriations (S)

HB2381 Paraphrase: HB2381, by Rep. Danny Sterling, R-Tecumseh and Sen. Jake Merrick, R-Yukon, requires school districts to conduct an annual fitness assessment each school year for students in grades three through 12. The bill requires the assessment to be based on factors related to student health including aerobic capacity, body composition, muscular strength, endurance and flexibility. It requires the State Department of Education and the Oklahoma State Department of Health to analyze the performance results and a correlation between student obesity, attendance levels, academic achievement levels, disciplinary problems, and school meal programs. (Amended by House, Amended by Senate, Stricken Title, Stricken enacting clause, Dormant)
Effective Date: // **Emergency:** No
Status: S General Order **Status Date:** 04/07/2021

HB2384 Paraphrase: HB2384, by Rep. Danny Sterling, R-Tecumseh and Rep. Kyle Hilbert, R-Depew, allows a 5 percent reduction in the premium for Workers' Compensation policies if the insured has been certified by the State Board of Career and Technology Education as a work-based learning employer. It requires the employer to enter into a training agreement with work-based learning students and develop a training plan for the work-based learning student that focuses on development of technical and employability skills. (Dormant)
Effective Date: 11/01/2021 **Emergency:** No
Status: Second Reading - Referred to House Committee **Status Date:** 02/02/2021
Committee(1): H Judiciary - Civil (H)

HB2399 Paraphrase: HB2399, by Rep. Todd Russ, R-Cordell and Sen. Marty Quinn, R-Claremore, modifies eligibility for the Oklahoma Higher Learning Access Program. (Amended by House, Dormant, Committee Substitute)
Effective Date: 11/01/2021 **Emergency:** No
Status: Second Reading - Referred to Senate Committee **Status Date:** 03/15/2021
Committee(1): S Education (S)

Committee(2): S Appropriations (S)

HB2567 Paraphrase: HB2567, by Rep. Chad Caldwell, R-Enid and Sen. Greg McCortney, R-Ada, permits the Department of Corrections (DOC) to develop a hospice care training program within the state prison system. It permits DOC to partner with the Oklahoma State Department of Health and the Oklahoma Department of Career Education and Technology to determine the appropriate training for the purpose of obtaining licensure and certifications required for those inmates selected to participate in the program. It requires the Oklahoma State Department of Health to include inmate participants in any promulgated rules that establish the appropriate licensure or certification requirements. It requires the State Department of Health review inmate applicants to any program established to determine whether an applicant would be prohibited by state or federal law or regulation from obtaining licensure upon completion of the program. It prohibits inmates convicted of certain crimes from participation unless they receive written permission from the State Department of Health. It requires DOC, the Department of Corrections, the Oklahoma State Department of Health, and the Department of Career Education and Technology to jointly approve a program curriculum for training eligible inmates. It requires the curriculum include required credits for each subject and practical skills instruction and that the training be provided by a licensed physician, registered nurse, or other appropriately licensed or trained health care professional as determined by the State Department of Health and the Department of Career Education and Technology. It requires, upon successful completion of the training program, an inmate receive a program completion certificate from the Department of Corrections. It requires DOC, the State Department of Health, and the Department of Career Education and Technology to develop appropriate processes to submit notice of training completion and application for licensure or certification to the Oklahoma State Department of Health in a manner and form prescribed by the Oklahoma State Department of Health. It requires the Oklahoma State Department of Health, in cooperation with the Department of Corrections, to promulgate rules to implement the curriculum and to provide for minimum continuing education or training requirements to maintain state certification in good standing. The bill provides that its provision cannot be construed to establish a right to employment with any licensed hospice provider. (Amended by House, Dormant, Committee Substitute)

Effective Date: 11/01/2021 **Emergency:** No

Status: S Referred to 2nd Committee **Status Date:** 03/22/2021

Committee(1): S Appropriations (S)

HB2652 Paraphrase: HB2652, by Rep. Jon Echols, R-Oklahoma City, creates the Oklahoma Veteran Educational Assistance Act. The bill waives enrollment fees and tuition for veterans who enroll at community colleges or two-year colleges in The Oklahoma State System of Higher Education or the tuition charged to any veteran who enrolls in a public postsecondary technology center school or college. It requires any veteran who receives a waiver of enrollment fees or tuition pursuant to the Oklahoma Veteran Educational Assistance Act to provide proof of service for a duration of at least four years by submitting a signed DD Form 214 Report of Separation from the United States Department of Defense. It requires the veteran to obtain a certificate from the commanding officer attesting to the satisfactory military performance of the veteran

and to present the certificate to the educational institution in order to obtain an enrollment fee or tuition waiver. (Emergency Measure, Dormant)

Effective Date: 07/01/2021 **Emergency:** Yes

Status: Second Reading - Referred to House Committee **Status Date:** 02/02/2021

Committee(1): H Higher Ed & Career Tech (H)

HB2727 Paraphrase: HB2727, by Rep. Ajay Pittman, D-Oklahoma City, Rep. Dustin Roberts, R-Durant, and Sen. David Bullard, R-Durant, requires specific basic life skills be taught in public school, subject to available funding. (Amended by House, Dormant, Committee Substitute)

Effective Date: 11/01/2021 **Emergency:** No

Status: Second Reading - Referred to Senate Committee **Status Date:** 03/17/2021

Committee(1): S Education (S)

Committee(2): S Appropriations (S)

HB2777 Paraphrase: HB2777, by Rep. John Pfeiffer, R-Mulhall and Sen. John Michael Montgomery, R-Lawton, requires a county assessor to use the current market price information to establish a fair cash value for real property and personal property owned by any entity engaged in the production of electric energy by means of wind, which may include current market price information available through the Southwest Power Pool on the applicable January 1 date or specific to the point of delivery of the facility's energy deliveries and generation profile to the market or data published by the Oklahoma Tax Commission for various approaches of value. (Amended by House, Amended by Senate, Stricken Title, Dormant)

Effective Date: 01/01/2022 **Emergency:** No

Status: S General Order **Status Date:** 04/06/2021

HB2811 Paraphrase: HB2811, by Rep. Chris Sneed, R-Fort Gibson, requires a program to qualify as an approved program for registered nurses it must be, among other things, in a school or skill center approved by the Oklahoma Department of Career and Technology Education or licensed by the Oklahoma Board of Private Vocational Schools. (Dormant)

Effective Date: 11/01/2021 **Emergency:** No

Status: Committee Reassignment **Status Date:** 02/04/2021

Committee(1): H Higher Ed & Career Tech (H)

HB2864 Paraphrase: HB2864, by Rep. Kevin Wallace, R-Wellston, exempts the portion of the wiring system between the load side of a Class 2 and Class 3 power source and the connected equipment utilization for the installation of security, electronic access control, video surveillance, fire alarm, fire sprinkler, nurse call systems, communications equipment, voice, video, audio and data signal, low voltage plug and play residential lightening is exempt from the requirements of electrical licensing. (Dormant)

Effective Date: 11/01/2021 **Emergency:** No

Status: H Committee - Laid Over **Status Date:** 02/24/2021

Committee(1): H Appropriations & Budget (H)

HB2980 Paraphrase: HB2980, by Rep. Wendi Stearman, R-Collinsville, prohibits school districts from using state appropriated funds to pay any fees or membership dues to any entity which is owned, operated or affiliated with a national entity without prior approval of the voters within the school district. The bill requires every school district to publish on its website on January of each year the criteria, finances and reports of any private group, entity, organization or institution which the school district is a member of. It requires any school district, school administrator or school board found to be in violation of the bill's provisions to have the annual State Aid funding of the school district reduced by 10 percent for the first violation. It requires the reduction in funding be from money directly allocated for school district administrator salaries and shall be redistributed by the State Department of Education in a way that directly benefits students of the school district. It requires an additional 10 percent reduction each year until which time the violation ceases to occur. It requires the State Department of Education to publish on January 1 of each year reports and distribute them to members of the Oklahoma Legislature listing violations of the bill's provisions and how State Aid funds were redistributed to students.

Effective Date: 11/01/2022 **Emergency:** No
Status: Second Reading - Referred to House Committee **Status Date:** 02/08/2022
Committee(1): H Common Education (H)

HB2988 Paraphrase: HB2988, by Rep. Jim Olsen, R-Roland, prohibits state agencies, school districts, charter schools, online instruction funded in any manner by the Oklahoma Legislature, or personnel or agent of state agencies, school districts, charter schools, or online instruction from teaching, using or providing for use by any pupil any curricula, instructional materials, or assignments designed to teach components of the 1619 Project as part of any curricula, course syllabi, or instruction in any course or program of study, including any teaching that America has more culpability, in general, than other nations for the institution of slavery; that one race is the unique oppressor in the institution of slavery; that another race is the unique victim in the institution of slavery; that America, in general, had slavery more extensively and for a later period of time than other nations; or the primary and overarching purpose for the founding of America was the initiation and perpetuation of slavery. It requires the State Board of Education to notify a publicly funded local education agency or online program of instruction if it determines that the entity has violated the prohibition. It requires the board to direct the State Department of Education to withhold a maximum of 5 percent of the monthly distribution of state formula funding to the education entity if the entity fails to comply with the provisions of the bill within 30 days of notification of its failure to comply. It requires the department to restore the distribution of funding to its original amount once the board determines that the education entity has complied with the provisions of the bill. It requires the Attorney General to notify state-supported institutions of higher education that the office determines has violated the provisions of the bill. It permits the Attorney General to direct the Oklahoma State Regents for Higher Education to withhold a maximum of 10 percent of the distribution of state funding to the institution if an institution fails to comply with the provisions of the bill within 30 days of being notified of its violation. It requires the Attorney General to restore the distribution of state funding for the institution to its original amount once the Attorney General determines the higher education institution has complied with the provisions of the bill. The bill state it cannot be construed to inhibit or violate the First Amendment rights of students or faculty or undermine a public institution of higher education's duty to protect to the

fullest degree intellectual freedom and free expression, and the intellectual vitality of students and faculty shall not be infringed. It establishes that the Legislature has preemptive authority over the entire field of legislation in this state touching in any way the teaching of the 1619 Project or the concepts listed in the bill to the complete exclusion of any order, ordinance, or regulation by any municipality or other political subdivision of this state. It declares null, void, unenforceable and of no effect in the State of Oklahoma any federal statute, rule, or executive order, federal or state judicial order or judicial findings that would have the effect of forcing the teaching of the 1619 Project or the concepts listed in the bill.

Effective Date: 11/01/2022 **Emergency:** No

Status: Second Reading - Referred to House Committee **Status Date:** 02/08/2022

Committee(1): H Common Education (H)

HB2991 Paraphrase: HB2991, by Rep. Rick West, R-Heavner, requires students absent from school be considered as being in attendance if the reason for such absence is to participate in scheduled 4-H activities or programs. It requires a 4-H agent provide documentation upon request from a school principal or attendance office of student participation in an activity or program sponsored by 4-H. It requires student be given the opportunity to make up any schoolwork missed while they are participating in activities or programs sponsored by 4-H. It also requires students not have their class grades adversely affected for lack of attendance or participation due to their participation in activities or programs sponsored by 4-H. It requires a school principal or designee not credit a student who participates in an activity or program sponsored by 4-H as present if the participation occurs during the schedule established by the State Board of Education for the administration of statewide student assessments, or any period of time for which the student has been disciplined, suspended, or expelled, if the terms of punishment would preclude the student from participating in an educational field trip or extracurricular activity.

Effective Date: 11/01/2022 **Emergency:** No

Status: Second Reading - Referred to House Committee **Status Date:** 02/08/2022

Committee(1): H Common Education (H)

HB3043 Paraphrase: HB3043, by Rep. Randy Randleman, R-Eufaula, requires the State Department of Education create an apprenticeship graduation program for high school students and provide for alternative graduation requirements for students enrolled in the program. It requires the department select and approve professionals to participate in the program who will be representatives from different occupations and are licensed or registered in this state to work in their respective occupation, including, but not limited to, plumbers, electricians, welders, roofing contractors, and mechanical contractors. The bill requires the department develop and approve curriculum for the apprenticeship program that shall allow the student to shadow and participate with the professional for the purpose of learning a trade and becoming licensed or registered in a trade at the time of the student's high school graduation. It permits a student to enroll in the program in the ninth grade. It requires each school district establish an apprenticeship graduation program team to assist the student in exploring and selecting occupations and career paths offered in the program. It permits the enrolled student, beginning in the tenth grade and each thereafter until graduation to shadow and participate with the professional selected by the department for no more than 80 percent of the school week with 20 percent of the

school week spent in the public school. It requires the State Board of Education to promulgate necessary rules. It exempts students enrolled in the program from certain graduation requirements.

Effective Date: 01/10/1202 **Emergency:** No

Status: Referred to Subcommittee **Status Date:** 02/09/2022

Committee(1): H Appropriations & Budget, Education (H)

HB3092 Paraphrase: HB3092, by Rep. Kyle Hilbert, R-Depew, requires the library media program to be reflective of the community standards for the population the library media center serves when acquiring an age-appropriate collection of print materials, nonprint materials, multimedia resources, equipment, and supplies adequate in quality and quantity to meet the needs of students in all areas of the school library media program.

Effective Date: 11/01/2022 **Emergency:** No

Status: Second Reading - Referred to House Committee **Status Date:** 02/08/2022

Committee(1): H Rules (H)

HB3099 Paraphrase: HB3099, by Rep. Kyle Hilbert, R-Depew, creates the Jobs for Oklahoma's Brightest Students Act. It creates a revolving fund in the State Treasury for the Oklahoma State Regents for Higher Education designated as the "Jobs for Oklahoma's Brightest Students Revolving Fund." It requires universities in Oklahoma to receive 50 percent of the Jobs for Oklahoma's Brightest Students Revolving per first-year engineering student enrolled. It prohibits universities from continuing to receive funding until three years, unless the number of engineering graduates at that university increases by 20 percent. It requires Oklahoma universities to receive 10 percent of the revolving fund for teacher programs. It requires 50 percent of the funding to be dedicated to online and other outreach type programs to educate alternative- and emergency-certified teachers. It requires universities to receive 40 percent of the Jobs for Oklahoma's Brightest Students Revolving Fund based on a per nursing student enrolled or based on anticipated students if expansion of a program is approved via the Joint American Rescue Plan Act (ARPA) Committee. It authorizes the Oklahoma State Regents for Higher Education to promulgate rules to administer the Jobs for Oklahoma's Brightest Students Revolving Fund.

Effective Date: 11/01/2022 **Emergency:** No

Status: Second Reading - Referred to House Committee **Status Date:** 02/08/2022

Committee(1): H Rules (H)

HB3159 Paraphrase: HB3159, by Rep. Kevin West, R-Moore, modifies conditions that prohibit a child from attending school. The bill removes the restriction of children with a contagious disease from attending school.

Effective Date: 11/01/2022 **Emergency:** No

Status: Second Reading - Referred to House Committee **Status Date:** 02/08/2022

Committee(1): H Rules (H)

HB3194 Paraphrase: HB3194, by Rep. Danny Williams, R-Seminole, creates the Oklahoma Education Commission, sets membership and charges members with a mission to

study distance learning and related issues. The bill directs members to submit a report of its finding and recommendations no later than Nov. 2, 2027.

Effective Date: 11/01/2022 **Emergency:** No

Status: Referred to Subcommittee **Status Date:** 02/09/2022

Committee(1): H Appropriations & Budget, Select Agencies (H)

HB3195 Paraphrase: HB3195, by Rep. Danny Williams, R-Seminole, exempts persons employed to render cosmetology or hairstyling services in relation to the theatrical, radio, television or motion picture production industries, modeling or photography from the Oklahoma Cosmetology and Barbering Act.

Effective Date: 11/01/2022 **Emergency:** No

Status: Second Reading - Referred to House Committee **Status Date:** 02/08/2022

Committee(1): H Business and Commerce (H)

HB3235 Paraphrase: HB3235, by Rep. Denise Crosswhite Hader, R-Yukon, requires vacancies for members of the board of education of every school district or technology center school district filled at the next succeeding election. It requires the remaining term of any member who completes the term for which the member was elected but not wishing to serve until the successor of the member takes office on the first regular, special or emergency school board meeting after the successor has been certified as elected, shall be filled by the governor

Effective Date: 11/01/2022 **Emergency:** No

Status: Second Reading - Referred to House Committee **Status Date:** 02/08/2022

Committee(1): H Elections and Ethics (H)

HB3253 Paraphrase: HB3253, by Rep. Jadine Nollan, R-Sand Springs, allows people who meet the other requirements of the Oklahoma Higher Learning Access Program to take part in the program is the have completed the core curriculum and are seeking admission to an institution overseen by the State Board of Career and Technology Education.

Effective Date: 11/01/2022 **Emergency:** No

Status: Second Reading - Referred to House Committee **Status Date:** 02/08/2022

Committee(1): H Higher Ed & Career Tech (H)

HB3303 Paraphrase: HB3303, by Rep. Justin Humphrey, R-Lane, creates the Oklahoma Prison Modernization Task Force to study, identify and make recommendations on transforming selected minimum, medium and maximum security-level prison facilities into technology centers. It states the duties and purpose of the task force, provides for membership, and meeting requirements.

Effective Date: 11/01/2022 **Emergency:** No

Status: Second Reading - Referred to House Committee **Status Date:** 02/08/2022

Committee(1): H Rules (H)

HB3461 Paraphrase: HB3461, by Rep. Jim Grego, R-Wilburton, prohibits any medical marijuana commercial grow operation within 1,000 feet within a place of worship,

school or a child care center. The bill grandfathers in medical marijuana commercial grows currently within 1,000 feet of a designated area.

Effective Date: 11/01/2022 **Emergency:** No

Status: Second Reading - Referred to House Committee **Status Date:** 02/08/2022

Committee(1): H Alcohol, Tobacco and Controlled Substances (H)

HB3550 Paraphrase: HB3550, by Rep. Chad Caldwell, R-Enid, allows students who withdrawal from a class in which he or she has received an award from the Oklahoma Higher Learning Access Program to complete the alternative payback program instead of returning the awarded funds. The bill requires students to complete one hour of community service per credit hour awarded with a maximum of 50 hours of community service for the alternative payback program. It requires the student to complete the hours at an organization exempt from federal income tax and is located in Oklahoma to count as community service. It tasks the Oklahoma State Regents for Higher Education with overseeing the program.

Effective Date: 11/01/2022 **Emergency:** No

Status: Second Reading - Referred to House Committee **Status Date:** 02/08/2022

Committee(1): H Rules (H)

HB3564 Paraphrase: HB3564, by Rep. Mark McBride, R-Moore, requires the Oklahoma State Regents for Higher Education to establish and maintain an incentive scholarship program and teacher employment incentive program, as funding is available, to encourage the preparation of public, prekindergarten through twelfth grade schoolteachers, including minority teachers, for at least five years, to be known as the Oklahoma Future Teacher Scholarship and Employment Incentive Program. The bill considers prospective teachers for the incentive program if they have graduated from an Oklahoma high school, meet the higher education admission standards and declare a major in an approved Oklahoma teacher preparation degree program leading to a standard teaching certificate. It awards scholarships renewable for up to three additional years for qualified students to cover costs of tuition, general enrollment fees, other fees, books, materials, and services provided by the institution, including room and board. The bill tasks the Oklahoma State Regents for Higher Education with creating a committee composed of educators, teacher educators from the participating institutions, and representatives of the public schools and the State Department of Education to provide recommendations to the State Regents. It sets the maximum amount of employment incentive payments for any qualified participant at \$4,000 per year for up to five years, not to exceed a total of \$20,000 per participant.

Effective Date: 07/01/2022 **Emergency:** Yes

Status: Referred to Subcommittee **Status Date:** 02/09/2022

Committee(1): H Appropriations & Budget, Education (H)

HB3565 Paraphrase: HB3565, by Rep. Mark McBride, R-Moore, requires each certified classroom teacher employed by a public school district in the state to receive a one-time bonus of \$1,000. The bill sets the bonus for a certified classroom teacher who qualifies for the bonus and who is employed by a public school district on less than a full-time basis to receive a pro-rated bonus based on the proportionate equivalency to full-time employment. The bill defines applicable terms.

Effective Date: 07/01/2022 **Emergency:** Yes
Status: Referred to Subcommittee **Status Date:** 02/09/2022
Committee(1): H Appropriations & Budget, Education (H)

HB3650 Paraphrase: HB3650, by Rep. Sheila Dills, R-Tulsa, modifies provisions related to the Teachers' Retirement System or the Oklahoma Public Employees Retirement System.

Effective Date: 07/01/2022 **Emergency:** Yes
Status: Second Reading - Referred to House Committee **Status Date:** 02/08/2022
Committee(1): H Banking, Financial Services, Pensions (H)

HB3655 Paraphrase: HB3655, by Rep. Danny Sterling, R-Tecumseh, modifies the required college preparatory/work ready curriculum units needed in order to graduate from a public high school accredited by the State Board of Education with a standard diploma. The bill adds completing one unit or set of competencies of agricultural power and technology offered by a career and technology education program as an alternative to completing one unit or set of competencies of fine arts, such as music, art, or drama, or one unit or set of competencies of speech.

Effective Date: 11/01/2022 **Emergency:** No
Status: Second Reading - Referred to House Committee **Status Date:** 02/08/2022
Committee(1): H Common Education (H)

HB3670 Paraphrase: HB3670, by Rep. Max Wolfley, R-Oklahoma City, permits each eligible school district employee, who has dependents and elects to enroll them in the cafeteria plan offered by the school district, to be credited \$154.90 monthly as an additional flexible benefit allowance for the purchase of major medical health care coverage through the cafeteria plan for his or her dependents. The bill defines applicable terms.

Effective Date: 11/01/2022 **Emergency:** No
Status: Referred to Subcommittee **Status Date:** 02/09/2022
Committee(1): H Appropriations & Budget, Education (H)

HB3689 Paraphrase: HB3689, by Rep. Kevin McDugle, R-Tulsa, extends Successful Adulthood services to children who were in the custody of the Department of Human Services or a recognized tribe between the ages of 18 and 21 if they are currenting in a postsecondary institution, training for a credential, employed at least 80 hours per month or are incapable of these activities due to a medical condition. The bill removes previous language about services for this age group without restrictions. The bill authorizes the department to seek federal funding for the program.

Effective Date: 11/01/2022 **Emergency:** No
Status: Referred to Subcommittee **Status Date:** 02/09/2022
Committee(1): H Appropriations & Budget, Human Services (H)

HB3757 Paraphrase: HB3757, by Rep. Ronny Johns, R-Ada, requires each school district to give all school support staff a 6 percent raise if the employee is employed by the same district as the previous year.

Effective Date: 07/01/2022 **Emergency:** No
Status: Referred to Subcommittee **Status Date:** 02/09/2022
Committee(1): H Appropriations & Budget, Education (H)

HB4012 Paraphrase: HB4012, by Rep. Sherrie Conley, R-Newcastle, requires the school district board of education to set procedures to challenge material in the media program and materials used by teachers in classrooms, at a minimum creating a community standards review board consisting of elected members of the community of the district board, establish and publish, with input of parents and school employees, community standard for acquiring and maintaining media program and classroom material which are not subject to review and approval by the State Textbook Committee, prohibit material that violate state laws on child pornography and obscene material, provide methods to notify parent, legal guardians and students about the community standards review board in the process for challenging materials. The bill describes how parents and students can file a complaint, which is to then be reviewed by the community standards review board. The bill requires the community review board use a rating system to decide which materials are appropriate for which grades and ages. The bill sets how the final decision on such materials should be presented to the State Board of Education.

Effective Date: // **Emergency:** Yes
Status: Second Reading - Referred to House Committee **Status Date:** 02/08/2022
Committee(1): H Common Education (H)

HB4044 Paraphrase: HB4044, by Rep. Toni Hasenbeck, R-Elgin, requires each school district in the state to provide remediation for high school students who score below the benchmarks on subject-area portions of the American College Testing (ACT) exam or below an equivalent score on the Scholastic Aptitude Test (SAT) exam in the most recent year for which student performance data is available. The bill allows remediation to include, extended instructional time during the school day; a summer academy; tutoring; online coursework; repetition of any course in which the student has demonstrated academic deficiency by scoring below the benchmarks in subject-area portions of the ACT or below equivalent scores on the SAT; or other supplementary services.

Effective Date: 07/01/2022 **Emergency:** Yes
Status: Referred to Subcommittee **Status Date:** 02/09/2022
Committee(1): H Appropriations & Budget, Education (H)

HB4195 Paraphrase: HB4195, by Rep. Jon Echols, R-Oklahoma City, allows high school freshmen and sophomores who meet eligibility requirement for concurrent enrollment to receive a full tuition waiver for up to six credit hours, subject to availability of funds and whether or not the senior and junior concurrent enrollment programs are fully funded.

Effective Date: 11/01/2022 **Emergency:** No
Status: Second Reading - Referred to House Committee **Status Date:** 02/08/2022
Committee(1): H Higher Ed & Career Tech (H)

HB4409 Paraphrase: HB4409, by Rep. Dick Lowe, R-Amber, expands areas of instruction of personal financial literacy education taught in public schools to include individual retirement accounts, 401 (k) and other avenues for saving and investing for retirement and understanding credit scores.
Effective Date: 07/01/2022 **Emergency:** Yes
Status: Second Reading - Referred to House Committee **Status Date:** 02/08/2022
Committee(1): H Common Education (H)

HB4413 Paraphrase: HB4413, by Rep. Dick Lowe, R-Amber, allows the county assessor to appoint, or request the Oklahoma Tax Commission to assign, an appraiser to assist the county assessor in valuation of residential property. The bill prohibits the appraiser from participating in any valuation negotiations, protests or appeals. It requires the appraiser be state-certified and successfully complete the advanced accreditation program.
Effective Date: 11/01/2022 **Emergency:** No
Status: Second Reading - Referred to House Committee **Status Date:** 02/08/2022
Committee(1): H Utilities (H)

HB4414 Paraphrase: HB4414, by Rep. Dick Lowe, R-Amber, increases required advance accreditation training for each county assessor.
Effective Date: 11/01/2022 **Emergency:** No
Status: Second Reading - Referred to House Committee **Status Date:** 02/08/2022
Committee(1): H Utilities (H)

HB4415 Paraphrase: HB4415, by Rep. Dick Lowe, R-Amber, requires a taxpayer to file certain forms when protesting the valuation of property made by an assessor.
Effective Date: 11/01/2022 **Emergency:** No
Status: Second Reading - Referred to House Committee **Status Date:** 02/08/2022
Committee(1): H Utilities (H)

HB4418 Paraphrase: HB4418, by Rep. Dick Lowe, R-Amber, requires a taxpayer to submit evidence in support of a protested valuation of real or personal property and provides for procedures to the protest process. The bill prescribes procedures related to protests of valuation for purposes of ad valorem taxation.
Effective Date: 11/01/2022 **Emergency:** No
Status: Second Reading - Referred to House Committee **Status Date:** 02/08/2022
Committee(1): H Rules (H)

HJR1028 Paraphrase: HJR1028, by Rep. Dustin Roberts, R-Durant, proposes a vote of the people on a constitutional amendment that would permit emergency medical service districts to levy ad valorem taxes for operations expenses. It would change the maximum amount of mills that the emergency medical service district could levy for operations expenses to a maximum of 10 mills. (Dormant, Constitutional Amendment)
Effective Date: // **Emergency:** No
Status: Second Reading - Referred to House Committee **Status Date:** 02/02/2021

Committee(1): H Rules (H)

SB0237 Paraphrase: SB0237, by Sen. Dewayne Pemberton, R-Muskogee and Rep. Mark McBride, R-Moore, removes the requirement that a college tuition aid grant must be awarded annually to each eligible, qualified full-time or part-time undergraduate or graduate student enrolled in a program approved or accredited by the Oklahoma State Regents for Higher Education or another appropriate postsecondary agency, removes a requirement that the Regents cannot increase the maximum amount awarded, includes enrollment status, unmet financial need, nearness to completion of a degree or certificate, state employment needs, continuous enrollment and eligibility for other state and institutional student financial aid in deciding factors in awarding grants. (Amended by House)

Effective Date: 11/01/2021 **Emergency:** No

Status: In Committee - Conference **Status Date:** 05/13/2021

SB0260 Paraphrase: SB0260, by Sen. Dewayne Pemberton, R-Muskogee, authorizes the Oklahoma Employment Security Commission to release to employees of the Oklahoma Department of Career and Technology Education, the Oklahoma State Regents of Higher Education, the Center for Economic and Management Research of the University of Oklahoma, the Center for Economic and Business Development at Southwestern Oklahoma State University, or a center of economic and business research or development at a comprehensive or regional higher education institution within The Oklahoma State System of Higher Education of information required to identify economic trends and to complete performance accountability reports required by the Workforce Innovation Opportunity Act. It requires the information obtained to be kept confidential by the Oklahoma Department of Career and Technology Education, the Oklahoma State Regents of Higher Education, and the higher education institution and to not be disclosed or be open to public inspection. The bill authorizes the Oklahoma Department of Career and Technology Education, the Oklahoma State Regents of Higher Education, and the higher education institution to release aggregated data, provided that the aggregation meets disclosure requirements of the Commission. (Emergency Measure, Dormant)

Effective Date: 07/01/2021 **Emergency:** Yes

Status: Second Reading - Referred to Senate Committee **Status Date:** 02/02/2021

Committee(1): S Business, Commerce & Tourism (S)

SB0521 Paraphrase: SB0521, by Sen. John Michael Montgomery, R-Lawton and Rep. Trey Caldwell, R-Lawton, defines the term "labor-only subcontractor" within the Roofing Contractor Registration Act. It requires a labor-only subcontractor performing the labor for installation of roofing work be registered but not required to have a commercial endorsement and must be under direct on-site supervision of a full-time employee of the commercial-endorsed contractor. (Amended by Senate, Stricken Title, Dormant, Committee Substitute)

Effective Date: 11/01/2021 **Emergency:** No

Status: S General Order **Status Date:** 02/25/2021

SB0627 Paraphrase: SB0627, by Sen. David Bullard, R-Durant and Rep. Danny Williams, R-Seminole, prohibits any public body from conducting mandatory gender or sexual diversity training or counseling. It allows for voluntary counseling. It defines the term "public body." It requires public bodies found in violation of the provisions therein to be denied public funding. (Amended by House, Dormant, Committee Substitute)
Effective Date: // **Emergency:** Yes
Status: H General Order **Status Date:** 04/01/2021

SB0688 Paraphrase: SB0688, by Sen. David Bullard, R-Durant and Rep. Justin Humphrey, R-Lane, provides the costs associated with the required background investigation requirements for students apply to attend Council on Law Enforcement Education and Training programs at state technology centers be the responsibility of the student. (Amended by House, Dormant)
Effective Date: 11/01/2021 **Emergency:** No
Status: H General Order **Status Date:** 04/22/2021

SB1041 Paraphrase: SB1041, by Sen. Chuck Hall, R-Perry, Sen. Roger Thompson, R-Okemah, Rep. Kevin Wallace, R-Wellston, and Rep. Kyle Hilbert, R-Depew, appropriates \$100,000 from the FY2022 General Revenue Fund to the Oklahoma State Regents for Higher Education (Appropriation Bill, Emergency Measure)
Effective Date: // **Emergency:** Yes
Status: Second Reading - Referred to Joint Committee **Status Date:** 02/18/2021
Committee(1): Joint Comm on Appropriation & Budget (Senate) (S)

SB1042 Paraphrase: SB1042, by Sen. Chuck Hall, R-Perry, Sen. Roger Thompson, R-Okemah, Rep. Kevin Wallace, R-Wellston, and Rep. Kyle Hilbert, R-Depew, appropriates \$100,000 from the FY2022 General Revenue Fund to the Oklahoma State Regents for Higher Education (Appropriation Bill, Emergency Measure)
Effective Date: // **Emergency:** Yes
Status: Second Reading - Referred to Joint Committee **Status Date:** 02/18/2021
Committee(1): Joint Comm on Appropriation & Budget (Senate) (S)

SB1115 Paraphrase: SB1115, by Sen. Jessica Garvin, R-Duncan and Rep. Kyle Hilbert, R-Depew, permits the governing body of each school, rather than the State Board of Education, responsible for determining whether certain apprenticeships, internships, and mentorships are eligible for academic credit toward meeting the graduation requirements.
Effective Date: 07/01/2022 **Emergency:** Yes
Status: Second Reading - Referred to Senate Committee **Status Date:** 02/08/2022
Committee(1): S Education (S)

SB1121 Paraphrase: SB1121, by Sen. Nathan Dahm, R-Broken Arrow, requires each school district, public charter school, virtual charter school, career and technology school, and Oklahoma State System of Higher Education institution to disseminate historic proclamations regarding the Thanksgiving holiday, including the Proclamation by the Continental Congress for a day of Thanksgiving on December 18, 1777; the First

Presidential Prayer Proclamation issued by George Washington for November 26, 1789; the Thanksgiving Proclamation issued by President Franklin D. Roosevelt for November 23, 1944; the Thanksgiving Proclamation issued by Ronald Reagan for November 28, 1985; and the Thanksgiving Proclamation issued by the Mayor of Oklahoma City Sidney Clarke for November 28, 1889. It requires the proclamations be distributed as follows: One proclamation may be read to students in the classroom or at a school assembly each of the five days leading up to Thanksgiving and prior to a school's holiday break; the proclamations may be printed and distributed to students each of the five days leading up to Thanksgiving and prior to a school's holiday break; or the proclamations may be emailed to students each of the five days leading up to Thanksgiving and prior to a school's holiday break.

Effective Date: 07/01/2022 **Emergency:** Yes

Status: Second Reading - Referred to Senate Committee **Status Date:** 02/08/2022

Committee(1): S Education (S)

SB1125 Paraphrase: SB1125, by Sen. David Bullard, R-Durant and Rep. Danny Williams, R-Seminole, requires a school district post on its website the professional development materials to be used by teachers employed by the district for each school year. It permits a district to post links to the professional development materials or resources, titles of materials or resources to be used, or the materials or resources themselves in order to comply with the provisions of the statute. The bill also removes outdated language.

Effective Date: 07/01/2022 **Emergency:** Yes

Status: Second Reading - Referred to Senate Committee **Status Date:** 02/08/2022

Committee(1): S Education (S)

SB1127 Paraphrase: SB1127, by Sen. David Bullard, R-Durant, requires, for fiscal year 2023 and each subsequent fiscal year, state active employees, certified public school personnel and public school support personnel who choose not to participate in the school-district-sponsored cafeteria plan receive \$300 per month as taxable compensation in lieu of the flexible benefit allowance amount. The bill requires the personnel provide proof of coverage under a separate health insurance plan and sign an affidavit attesting that the employee is currently covered and does not require school-district-sponsored health insurance each plan year.

Effective Date: 07/01/2022 **Emergency:** Yes

Status: Second Reading - Referred to Senate Committee **Status Date:** 02/08/2022

Committee(1): S Education (S)

SB1144 Paraphrase: SB1144, by Sen. Jessica Garvin, R-Duncan, permits a school district to allow a substitute teacher with a valid teaching certificate or a bachelor's degree to teach for an unlimited number of days. It limits a substitute teacher without a valid, lapsed, or expired certificate or a bachelor's-level college degree to teach the same course or grade-level class for more than 10 consecutive school days unless a waiver is granted. It establishes requirements for the waiver. It requires school districts to adopt a policy which sets forth the qualifications for substitute teachers, the pay rate for substitute teachers, and the maximum number of days a substitute teacher may be employed.

Effective Date: 07/01/2022 **Emergency:** Yes

SB1145 Paraphrase: SB1145, by Sen. Zack Taylor, R-Seminole, requires public school students to take a separate, one-half credit, one-semester personal financial literacy course beginning in the 2022-2023 school year. It modifies the requirements for the course. The bill modifies requirements of the State Department of Education related to the financial literacy course.
Effective Date: 07/01/2022 **Emergency:** Yes
Status: Second Reading - Referred to Senate Committee **Status Date:** 02/08/2022
Committee(1): S Education (S)

SB1149 Paraphrase: SB1149, by Sen. Micheal Bergstrom, R-Adair, requires, beginning in the 2022-2023 school year, each public school district and public charter school to post on its website the learning materials or activities used in professional development programs provided for certified teachers and administrators and the learning materials or activities used for student instruction. The bill defines applicable terms. It requires the online posting include at a minimum the title, author, organization, and any website associated with each material and activity; a link to the learning material, if publicly available online, or a brief description of the learning material and information on how to request to review a copy of the material; if the learning material was created for non-public use, the identity of the teacher, administrator, school employee, or outside presenter who created it, which may be indicated by a personal title and last initial if referring to a teacher, administrator, or school employee; and information about the process used to review and approve learning materials or activities posted. The bill provides that it cannot be construed to require the digital reproduction or posting of copies of learning materials or activities when such reproduction would infringe upon copyrighted material, provided in such cases the public school district or public charter school is required to offer a link to a publicly available website describing and offering access to the learning materials and activities and, upon request, provide the learning materials and activities for public inspection in accordance with the provisions of state statute. It requires each public school district and public charter school post on its website the information required prior to the first instance of instruction or training or, at the latest, seven days after the first instance of instruction or training. It requires the information be organized by school site, grade level, teacher, and subject and remain on the school website for a minimum of two years. It requires the information be displayed in a searchable or sortable electronic format. It requires the information include the date of the latest publication, modification, or update to each learning material or activity. It permits teachers, administrators, and school employees to request that a school district or charter school use a personal title and last initial in lieu of a full name for privacy purposes. It permits, to implement the bill's provisions, a public school district or public charter school to use a collaborative online document or spreadsheet software that allows multiple authorized users to update or make additions to information posted online, as long as a link to the listing is made publicly accessible on the school district or charter school website. It exempts a public school district or public charter school with an average daily membership of less than 250 from the online posting requirements, provided the school district or charter school, upon request, provides the learning materials and activities for public inspection in accordance with state

statutes. It permits a parent or legal guardian who submits a request to inspect learning materials or activities and the request is denied to submit a complaint to the State Department of Education. The bill requires the complaint be posted on the Department's website. It requires the department, within five days of receiving the complaint, either provide the parent or legal guardian a written explanation of the reasons for the denial of the requested information or direct the public school district or public charter school to deliver the requested information. It requires a school district or charter school that refuses to comply with the State Department of Education's direction to deliver the requested information receive a deficiency on its accreditation report. It requires the State Department of Education, if a public school district or public charter school is the subject of three complaints submitted to the department, to refer the matter to the Office of the Attorney General, who may file a petition in the district court in which the school district or charter school is located to order the posting or production of any learning materials or activities withheld from complainants. The bill requires the court to determine the matter de novo and permits it to examine the contents of the learning materials or activities to determine whether they shall be withheld. It permits the court to punish for contempt the responsible official or employee in the event of noncompliance with the order of the court. It permits the prevailing party to be awarded reasonable attorney fees. The bill requires the State Department of Education to promulgate necessary rules.

Effective Date: 07/01/2022 **Emergency:** Yes

Status: Second Reading - Referred to Senate Committee **Status Date:** 02/08/2022

Committee(1): S Education (S)

SB1174 Paraphrase: SB1174, by Sen. George Burns, R-Pollard, prohibits any teacher of history, civics, U.S. government, social studies, or similar subject areas, whether for a course required to meet the graduation requirements as set forth in statute or an advanced placement course as defined by statute from being compelled by a policy of any state agency, school district board of education, or school district administrator to discuss current events or widely debated and currently controversial issues of public policy or social affairs. It requires a teacher of history, civics, U.S. government, social studies, or similar subject areas that chooses to discuss current events or widely debated and currently controversial issues of contemporary public policy or contemporary social affairs to explore such issues from diverse and contending perspectives to the best of his or her ability. It prohibits public schools in any course in history, civics, U.S. government, social studies, or similar subject areas in this state, whether for a course required to meet the graduation requirements as set forth in statute or an advanced placement course as defined in statute from requiring, making part of, or awarding course grading or credit for affiliation with or service learning in association with any organization engaged in lobbying for legislation at the local, state, or federal level or in social or public policy advocacy as part of such course; requiring, making part of, or awarding course grading or credit for lobbying for legislation at the local, state, or federal level or any similar activity involving social or public policy advocacy. It prohibits the State Department of Education and public schools from accepting private funding for curriculum development, purchase or choice of curricular materials, teacher preparation, or professional development pertaining to courses on history, civics, U.S. government, social studies, or similar subject areas in this state, whether for a course required to meet the graduation requirements or an advanced placement course. It permits the State Department of Education to promulgate necessary rules.

Effective Date: 07/01/2022 **Emergency:** Yes
Status: Second Reading - Referred to Senate Committee **Status Date:** 02/08/2022
Committee(1): S Education (S)

SB1178 Paraphrase: SB1178, by Sen. Jessica Garvin, R-Duncan, permits the Department of Corrections to establish a Hospice Care and Certified Nurse Assistant training program administered through the Health Services Division under the direction of the Chief Medical Officer. The bill requires the program be designed to provide inmate education, training, and clinical experience to adequately prepare the participants for related career opportunities upon release from incarceration.

Effective Date: 11/01/2022 **Emergency:** No
Status: S Referred to 2nd Committee **Status Date:** 02/10/2022
Committee(1): S Public Safety (S)
Committee(2): S Appropriations (S)

SB1184 Paraphrase: SB1184, by Sen. Zack Taylor, R-Seminole, creates the Students' Right to Know Act to help high school students make informed decisions about their futures and to ensure that they are adequately aware of the cost of postsecondary education and alternative career paths. It requires the State Department of Education to compile on an annual basis the most in-demand jobs in Oklahoma including the average starting salary and education level required for those jobs; the average cost for institutions within The Oklahoma State System of Higher Education and technology center schools in the state; the average monthly student loan payment for individuals who attend institutions within The Oklahoma State System of Higher Education and technology center schools; the average three-year student loan default rate for institutions within The Oklahoma State System of Higher Education and technology center schools; the average graduation rate for institutions within The Oklahoma State System of Higher Education and technology center schools; the completion rates for apprenticeship programs, high school credential programs, technology center education programs, and military first-term enlistments; the share of Oklahoma college and university graduates working in an occupation that does not require a bachelor's degree; the average starting salary for individuals graduating from an institution within The Oklahoma State System of Higher Education; and the average starting salary for individuals graduating from a technology center school. The bill permits the State Department of Education to collaborate with the Oklahoma Department of Commerce, the Oklahoma Department of Career and Technology Education, and the Oklahoma State Regents for Higher Education to compile the information. It permits the State Department of Education to enter into a memorandum of understanding with a state agency or division to collect the required information. It requires the State Department of Education to post the information on its website not later than October 15 of year so that it is accessible to every public high school in this state for distribution to students by school counselors.

Effective Date: 07/01/2022 **Emergency:** Yes
Status: Second Reading - Referred to Senate Committee **Status Date:** 02/08/2022
Committee(1): S Education (S)

SB1190 Paraphrase: SB1190, by Sen. Adam Pugh, R-Edmond, permits the State Board of Career and Technology Education to establish courses in the area of hydrogen

energy. It permits the courses to include but are not limited to the following topics: hydrogen energy basics; hydrogen energy-related equipment manufacturing and maintenance; hydrogen energy infrastructure; and hydrogen energy safety. It permits the State Board of Career and Technology Education to consult the Oklahoma Department of Commerce in establishing courses that meet the workforce needs of the hydrogen energy sector in the state.

Effective Date: 07/01/2022 **Emergency:** Yes

Status: S General Order **Status Date:** 02/08/2022

SB1191 Paraphrase: SB1191, by Sen. Brenda Stanley, R-Midwest City and Rep. Rhonda Baker, R-Yukon, creates the Oklahoma Principal Leadership Program to provide institutes with embedded, experiential professional development to improve the quality of school principals and encourage them to lead collaboration among professional educators within a school site. The bill defines applicable terms. The bill requires the State Board of Education identify providers to design and implement an institute to improve the quality of leadership in public schools. It requires an institute identify high-quality principals and provide an opportunity for principals from school districts throughout the state to observe and interact with the identified high-quality principals and receive professional development in leadership skills to learn the critical practices of high-quality principals in successful public schools. It requires providers seeking to design and implement an institute to submit applications to the State Board of Education. It establishes requirements for the applications. It requires a principal who seeks to receive training through an institute to submit an application to the provider in accordance with the procedures and deadlines adopted by the provider. It requires the application include, at a minimum, evidence that the principal's employer and school site staff support his or her participation. It requires a provider select the principals to receive professional development through an institute for the 2022-2023 and 2023-2024 school years and to the extent possible, select principals employed in public elementary, middle, and high schools located in rural, suburban, and urban school districts throughout the state that are representative of the racial and gender demographics of the state. It requires, subject to availability of funding, a provider receive funding to design and implement an institute and to provide a stipend to the employing school district of a high-quality principal to defray some of the costs the school district incurs as a result of his or her participation in the institute. It requires, by July 1, 2024, each provider submit a report to the State Department of Education on implementation of its institute that includes the method for identifying high-quality principals to participate in the institute and the number of principals who participated in the institute; the criteria for selecting principals to receive professional development through the institute and the number of principals who received professional development through the institute; the methodology for providing interaction between high-quality principals and the school principals who received professional development through the institute; the institute's learning objectives and goals and whether the institute achieved those objectives and goals; and the manner in which the provider measured success of the institute including improved educator retention, improvements in school culture and climate, and improved student outcomes. It also requires the report include results of a climate survey administered prior to and after completion of an institute. The bill requires the State Department of Education to compile the reports and submit them to the chairs of the education committees in the Senate and the House. The bill requires the submission include the State Department of Education's evaluation of the institutes, a recommendation

regarding continuation of the institutes, recommended changes to the institutes, and the estimated cost of continuing the institutes. The bill permits the State Board of Education to promulgate necessary rules.

Effective Date: 07/01/2022 **Emergency:** Yes

Status: S Referred to 2nd Committee **Status Date:** 02/10/2022

Committee(1): S Education (S)

Committee(2): S Appropriations (S)

SB1193 Paraphrase: SB1193, by Sen. Jessica Garvin, R-Duncan, adds a technology center school approved by the State Board of Career and Technology Education or a private school licensed by the Oklahoma Board of Private Vocational Schools leading to a diploma in nursing to the list of those that can qualify as an approved program for registered nurses if they meet the standards fixed by the Oklahoma Board of Nursing and prescribed in its rules.

Effective Date: // **Emergency:** Yes

Status: Second Reading - Referred to Senate Committee **Status Date:** 02/08/2022

Committee(1): S Health & Human Services (S)

SB1195 Paraphrase: SB1195, by Sen. Micheal Bergstrom, R-Adair, adds childcare facilities to the list of facilities certain medical marijuana businesses are prohibited from locating within 1,000 feet of. It prohibits medical marijuana commercial grower or processor facility from being located within 1,000 feet of a public school, a private school, or childcare facility. It removes the exemption from the prohibition for property that is not used for classroom instruction on core curriculum, such as an administrative building, athletic facility, ballpark, field or stadium. It removes the exclusion of daycare and child care facilities from the definition of the term "school."

Effective Date: // **Emergency:** Yes

Status: Second Reading - Referred to Senate Committee **Status Date:** 02/08/2022

Committee(1): S Health & Human Services (S)

SB1208 Paraphrase: SB1208, by Sen. Robert Standridge, R-Norman, requires a school district or technology center school district administrator who has knowingly violated any state law relevant to public education or within Title 70 of the Oklahoma Statutes not be qualified to serve in the position. It requires the administrator be dismissed or not reemployed, subject to the provisions of the Teacher Due Process Act of 1990. It prohibits the administrator from serving in any role, paid or unpaid, for public schools in this state for a period of five years.

Effective Date: 07/01/2022 **Emergency:** Yes

Status: Second Reading - Referred to Senate Committee **Status Date:** 02/08/2022

Committee(1): S Education (S)

SB1209 Paraphrase: SB1209, by Sen. Robert Standridge, R-Norman, requires a member or prospective member of a school district board of education or a technology center school district board of education who has voted or votes in favor of knowingly violating any state law relevant to public education or within Title 70 of the Oklahoma Statutes not be qualified to serve in the position. The bill requires the school district board of education or technology center school district board of education declare the

seat of the member vacant and the vacancy filled as provided for in state statute. It prohibits the member or prospective member from serving in any role, paid or unpaid, for public schools in this state for a period of five years.

Effective Date: 07/01/2022 **Emergency:** Yes

Status: Second Reading - Referred to Senate Committee **Status Date:** 02/08/2022
Committee(1): S Education (S)

SB1213 Paraphrase: SB1213, by Sen. J. J. Dossett, D-Owasso, creates the Oklahoma National Guard CareerTech Assistance Act to provide assistance to eligible Guard members who enroll in a technology center school. It requires, subject to the availability of funds, the amount of assistance be equivalent to the amount of tuition for a career and technology program in which the member is enrolled leading to certification or licensure, not to exceed a maximum of three years. It requires the assistance be granted without any limitation other than the amount of funds available for the program and the number of eligible Guard members who apply. It requires the assistance not be allowed for courses taken in excess of the requirements for completion of a technology center school program leading to certification or licensure. It requires the assistance provided be allocated to the technology center school from the Oklahoma National Guard CareerTech Assistance Revolving Fund created by the bill. It requires a Guard member to be eligible to apply for the Program to have at least one year remaining on his or her enlistment contract at the beginning of any semester for which the member applies for assistance pursuant to this section; agree in writing to complete his or her current service obligation in the Oklahoma National Guard; and agree in writing to serve actively in good standing with the Oklahoma National Guard for not less than twenty-four (24) months after completion of the last semester for which the member receives assistance. It requires a Guard member to retain eligibility to retain eligibility for the Program to maintain good academic standing and satisfactory progress according to standards of the technology center school in which the member is enrolled; maintain the requirements for retention and completion as established by the technology center school in which the member is enrolled; maintain a minimum grade point of average of 2.0 on a 4.0 scale; and maintain satisfactory participation in the Oklahoma National Guard. It requires an eligible Guard member seeking assistance from the Program to submit an application on a form prescribed by the Military Department of the State of Oklahoma to the Educational Service Office of the Military Department prior to the semester for which assistance is sought. It requires the eligible Guard member's Commander or his or her designee confirm a member's standing and eligibility to the technology center school in which the student is enrolled. It permits an eligible Guard member's Commander to deny an application for continued assistance under certain circumstances and requires the Guard member to repay an amount based on a calculation. It permits an eligible Guard member who has received assistance and fails to comply with certain retention requirement due to hardship circumstances to request a waiver from repayment that will submitted in writing to the Adjutant General. The bill requires the State Board of Career and Technology Education notify the Adjutant General by July 1 annually of the amount of funding available in the Oklahoma National Guard CareerTech Assistance Revolving Fund. It requires the State Board of Career and Technology Education to promulgate necessary rules. It permits the Adjutant General to promulgate regulations to implement the provisions of the act.

Effective Date: 07/01/2022 **Emergency:** Yes

Status: S Referred to 2nd Committee **Status Date:** 02/10/2022

Committee(1): S Education (S)

Committee(2): S Appropriations (S)

SB1250 Paraphrase: SB1250, by Sen. David Bullard, R-Durant, prohibits, in order to maintain a politically neutral environment in public schools, any school district, public charter school, or public virtual charter school from requiring, making part of a course, or awarding grade credit or extra credit for a student's: political activism, lobbying, or efforts to persuade members of the legislative or executive branch at the federal, state, or local level to take specific actions by direct communication; participation in any internship program, practicum, or similar activity involving social or public policy advocacy; engaging in political activities, such as wearing a local, state, or federal political button or displaying campaign materials; influencing or interfering with or affecting the result of a local, state, or federal election or referendum; soliciting, accepting, or receiving a political contribution; soliciting, accepting, or performing uncompensated volunteer services for a partisan election or any partisan campaign; soliciting or discouraging political activity; campaigning for or against referendum questions, constitutional amendments, and municipal ordinances; campaigning for or against candidates in partisan elections; distributing campaign literature; making campaign speeches for candidates, contributing money to political organizations, or attending political fundraising events and rallies; joining or becoming an active member of a political party or club; or assisting in voter registration. It requires a teacher who chooses to provide instruction on partisan political issues or to discuss the listed topics make a good faith effort to explore the topic by presenting students with prominent, diverse, and contending perspectives without giving favoritism or preference to one particular perspective. It prohibits a teacher from being compelled to discuss a particular current event or widely debated and currently controversial issue of public policy or social affairs. It permits failure to comply with the bill's provisions to lead to the suspension of a teacher's employment subject to the provisions of the Teacher Due Process Act of 1990.

Effective Date: 07/01/2022 **Emergency:** Yes

Status: Second Reading - Referred to Senate Committee **Status Date:** 02/08/2022

Committee(1): S Education (S)

SB1255 Paraphrase: SB1255, by Sen. John Michael Montgomery, R-Lawton, modifies requirements for the State Board of Education grant an alternative placement teaching certificate by changing the references to specific master's degrees to a general reference to a master's degree. It requires the Commission for Educational Quality and Accountability to contract with multiple vendors to provide the general education, professional education, and subject area examinations.

Effective Date: 07/01/2022 **Emergency:** Yes

Status: Second Reading - Referred to Senate Committee **Status Date:** 02/08/2022

Committee(1): S Education (S)

SB1268 Paraphrase: SB1268, by Sen. Mary Boren, D-Norman, adds procedures by which parents register to vote in local elections and may learn about upcoming date for board of education and school bond elections and procedures by which parents may learn about community resources that are available to better equip their child to be

successful at school, including but not limited to access to hear care, dental care, eye care, assistive devices, professionals and specialists, community counseling centers, social workers, private counselors, tutors, mentors, and other resources to the list of topics school district boards of education, in consultation with parents, teacher and administered, are required to develop and adopt a policy to promote the involvement of parents and guardians of children enrolled in each school district. It modifies the requirement for the procedure related to parents' objection to any learning material or activity. It adds the right to access free instructional materials at school and at home and adds district required standardized tests, field tests or benchmark tests to the data collection instruments parents' have the right to opt-out of to the requirements for the procedure by which parents may learn about parental rights and responsibilities under the laws of the state.

Effective Date: 07/01/2022 **Emergency:** Yes

Status: Second Reading - Referred to Senate Committee **Status Date:** 02/08/2022

Committee(1): S Education (S)

SB1274 Paraphrase: SB1274, by Sen. Nathan Dahm, R-Broken Arrow, requires high school students who enroll in the Oklahoma Higher Learning Access Program (OHLAP), beginning in the 2022-2023 school year, obtain a composite score of 22 or higher on the ACT test.

Effective Date: 07/01/2022 **Emergency:** Yes

Status: Second Reading - Referred to Senate Committee **Status Date:** 02/08/2022

Committee(1): S Education (S)

SB1281 Paraphrase: SB1281, by Sen. John Michael Montgomery, R-Lawton and Rep. Dustin Roberts, R-Durant, requires a nonfiscal retirement bill include any measure that increases the employer and employee contribution rates in the defined contribution retirement system. The bill also updates references to the Oklahoma House of Representatives and statutory citations. It increases the state employer contribution to the defined contribution retirement system to 10.5 percent from 6.0 percent. It increases the state employer contribution to the defined contribution retirement system to 13.0 percent from 7.0 percent if an employee selects a contribution rate of 8.0 percent or more, an increase from 7.0 increase. It exempts increases in the employee and employer contribution rate to the defined contribution retirement system from the provisions of the Oklahoma Pension Legislation Actuarial Analysis Act.

Effective Date: // **Emergency:** No

Status: S Referred to 2nd Committee **Status Date:** 02/10/2022

Committee(1): S Retirement & Insurance (S)

Committee(2): S Appropriations (S)

SB1291 Paraphrase: SB1291, by Sen. Julie Daniels, R-Bartlesville, removes the requirement that the governor Registered Nurse members to the State Board of Nursing from a list of names submitted by the Oklahoma Nurses Association and Oklahoma chapters of nationally recognized Registered Nurse organizations and the requirement the governor appoint the Licensed Practical Nurse board members from a list of names submitted by the Oklahoma chapters of nationally recognized nursing organizations. It also removes outdated language.

Effective Date: 11/01/2022 **Emergency:** No
Status: Second Reading - Referred to Senate Committee **Status Date:** 02/08/2022
Committee(1): S Health & Human Services (S)

SB1307 Paraphrase: SB1307, by Sen. Bill Coleman, R-Ponca City, requires school districts and charter schools, beginning July 1, 2023, that serve any students in grades seven through 12 and issue student identification cards to have printed on either side of the student identification cards the telephone number for the National Suicide Prevention Lifeline and the Crisis Text Line, which can be accessed by texting HOME to 741741. It states it is the intent of the Legislature, beginning July 1, 2023, institutions within The Oklahoma State System of Higher Education and private institutions of higher education in the state that issue student identification cards may print on either side of the student identification cards the telephone numbers for the National Suicide Prevention Lifeline, the Crisis Text Line, which can be accessed by texting HOME to 741741; and the campus police or security telephone number or, if the campus does not have a campus police or security telephone number, the local nonemergency telephone number. It permits school districts or charter schools that have a supply of unissued student identification cards that do not comply with the bill's provisions to issue the non-compliant student identification cards until the supply is depleted.

Effective Date: 11/01/2022 **Emergency:** No
Status: Second Reading - Referred to Senate Committee **Status Date:** 02/08/2022
Committee(1): S Education (S)

SB1309 Paraphrase: SB1309, by Sen. Micheal Bergstrom, R-Adair, modifies the Massage Therapy Practice Act. It defines the term "massage therapy establishment." It prohibits a person from practicing massage therapy for remuneration unless they are a licensed massage therapist. It prohibits any person from operating, maintaining, or managing a massage therapy establishment without first obtaining an establishment license from the State Board of Cosmetology and Barbering. It establishes license requirements. It permits municipalities, counties, and political subdivisions to enact ordinances or resolutions regulating the operation times of massage therapists. It prohibits any municipal ordinance, resolution, or other political subdivision requirement from prohibiting the operation of a massage therapy establishment between the hours of 7:00 a.m. and 10:00 p.m. Monday through Saturday.

Effective Date: 11/01/2022 **Emergency:** No
Status: Second Reading - Referred to Senate Committee **Status Date:** 02/08/2022
Committee(1): S Business, Commerce & Tourism (S)

SB1317 Paraphrase: SB1317, by Sen. Brenda Stanley, R-Midwest City and Rep. Rhonda Baker, R-Yukon, repeals language creating the Advisory Committee to the municipal clerks and treasurers division of the Oklahoma Department of Career and Technology Education.

Effective Date: 07/01/2022 **Emergency:** Yes
Status: Second Reading - Referred to Senate Committee **Status Date:** 02/08/2022
Committee(1): S Education (S)

SB1319 Paraphrase: SB1319, by Sen. Dewayne Pemberton, R-Muskogee and Rep. Avery Frix, R-Muskogee, modifies the legislative intent regarding the Local Development Act. It requires for the approval of a proposed district or plan the assent of 60 percent of the representatives designated by each taxing jurisdiction within the proposed district on the review committee or their authorized successor.
Effective Date: 11/01/2022 **Emergency:** No
Status: Second Reading - Referred to Senate Committee **Status Date:** 02/08/2022
Committee(1): S Finance (S)

SB1331 Paraphrase: SB1331, by Sen. Nathan Dahm, R-Broken Arrow, removes the exemption for public colleges, universities or technology school properties from the Oklahoma Self-Defense Act.
Effective Date: 11/01/2022 **Emergency:** No
Status: Second Reading - Referred to Senate Committee **Status Date:** 02/08/2022
Committee(1): S Public Safety (S)

SB1359 Paraphrase: SB1359, by Sen. Jake Merrick, R-Yukon, modifies permissible dates for general elections of members of the board of education of every school district and technology center school district and modifies dates for filing for the offices.
Effective Date: 01/01/2023 **Emergency:** No
Status: Second Reading - Referred to Senate Committee **Status Date:** 02/08/2022
Committee(1): S Rules (S)

SB1375 Paraphrase: SB1375, by Sen. David Bullard, R-Durant, modifies language related to the State board of Education, in consultation with the Commissioner for Educational Quality and Accountability, granting exceptions to the requirement to complete the subject area portion of the alternative competency examination for initial certification in a field which does not require an advanced degree if the candidate has an advanced degree in a subject that is substantially comparable to the content assessed on the subject area portion of the alternative competency examination. The bill updates subsequent references. The bill changes references from the Oklahoma Commission for Teacher Preparation to the Commission for Educational Quality and Accountability. The bill modifies the definition of the term "inductee." It changes the term "competency examination to "alternative competency examination." The bill removes outdated language. It grants the authority for approval and accreditation of teacher education programs for the administration of alternative competency examination to the Commission for Educational Quality and Accountability. The bill requires the commission, before adopting any rule regarding teacher education programs approval, accreditation and for teacher assessment, solicit comments from the State Board of Education, the Oklahoma State Regents for Higher Education, and the State Board of Career and Technology Education on the proposed rule. It requires, within 45 days of the receipt of the proposed rule from the commission, that the State Board of Education, the State Regents for Higher Education, and the State Board of Career and Technology Education separately review the proposed rule and return their recommendations to the commission on the proposed adoption. The bill requires each recommendation shall include the rationale for the recommendation. The bill requires the commission accord the recommendations due deliberation in its subsequent consideration of the adoption of each proposed rule. The bill requires the

commission, if its action on a proposed rule is not consistent with the recommendation made by any of the reviewing entities, submit a report providing justification for its actions to the reviewing entities within 10 days of its formal action on the rule. It prohibits a teacher candidate who has graduated from a teacher education program at an institution within The Oklahoma State System of Higher Education that is accredited by the Commission for Educational Quality and Accountability from being required to take and pass the general education, professional education, or subject area portions of the alternative competency examination, provided a teacher who seeks certification or endorsement to teach a subject which the teacher is not certified to teach will be required to complete the subject area portion of the alternative competency examination for the additional subject area. The bill requires an alternative competency examination be adopted by the Commission for Educational Quality and Accountability for the general education, professional education, and various subject areas and grade levels. The bill provides a teacher candidate who has not graduated from a teacher education program will not be eligible for certification until successfully completing the alternative competency examinations. It permits any teacher who becomes alternatively certified to teach through the Troops to Teachers program to be certified in special education upon meeting the requirements provided in law and successful completion of the appropriate subject area portion of the alternative competency examination.

Effective Date: 07/01/2022 **Emergency:** Yes

Status: Second Reading - Referred to Senate Committee **Status Date:** 02/08/2022

Committee(1): S Education (S)

SB1380 Paraphrase: SB1380, by Sen. Julie Daniels, R-Bartlesville, creates the Teacher Paycheck Protection Act. It requires authorization for professional organization dues and political contributions as provided for in Oklahoma Statutes to be on a form prescribed by the Secretary of Education and contain a statement specified therein. It requires authorization containing an employee's full name, position, professional organization, and signature to be submitted to the school district. It requires the school district to confirm the authorization by emailing the employee's school district-provided email address and wait for confirmation of the authorization before starting any deduction. It provides that if the employee does not possess a school district-provided email address, the school district can use other means it deems appropriate to confirm the authorization. It requires that an authorization to expire at the start of the first full pay period each school year unless it was authorized or reauthorized during the previous school year.

Effective Date: // **Emergency:** Yes

Status: Second Reading - Referred to Senate Committee **Status Date:** 02/08/2022

Committee(1): S Education (S)

SB1386 Paraphrase: SB1386, by Sen. Jessica Garvin, R-Duncan and Rep. Kyle Hilbert, R-Depew, requires, beginning with the 2025-2026 school year, all public high schools in Oklahoma to make available to students a family and consumer science course or an equivalent course, subject to the availability of funding and availability of teaching staff. It requires the course to include areas of instruction specified therein.

Effective Date: 11/01/2022 **Emergency:** No

Status: S Referred to 2nd Committee **Status Date:** 02/10/2022

Committee(1): S Education (S)

Committee(2): S Appropriations (S)

SB1401 Paraphrase: SB1401, by Sen. Robert Standridge, R-Norman, prohibits any public school in the state from employing and contracting with a person that introduces and teachers lessons related to Critical Race Theory, allows for petition of injunctive relief halting the school and personnel to be immediately enjoined from the introduction or teaching of Critical Race Theory and if the school does not immediately comply with any relief issued by a court, the petitioner may refile a claim for relief. The bill states any person named whose act or omission violates the states will be strictly liable for damages at a minimum of \$10,000 per incident, with those found responsible required to make payments from personal resources without assistance from individuals or groups or the person must be terminated from their position and cannot be employed by a public school within the state for five years.

Effective Date: // **Emergency:** Yes

Status: Second Reading - Referred to Senate Committee **Status Date:** 02/08/2022

Committee(1): S Judiciary (S)

SB1429 Paraphrase: SB1429, by Sen. John Haste, R-Broken Arrow and Rep. Danny Sterling, R-Tecumseh, exempts a teacher candidate or teacher from the requirement to pass the general education portion of the competency examination required therein if they have a master's degree from an institution accredited by a national or regional accrediting agency which is recognized by the Secretary of the U.S. Department of Education.

Effective Date: 07/01/2022 **Emergency:** Yes

Status: S Referred to 2nd Committee **Status Date:** 02/10/2022

Committee(1): S Education (S)

Committee(2): S Appropriations (S)

SB1442 Paraphrase: SB1442, by Sen. Shane Jett, R-Shawnee, prohibits public schools from using federal, state, or private funds to promote concepts of social emotional learning.

Effective Date: 07/01/2022 **Emergency:** Yes

Status: S Referred to 2nd Committee **Status Date:** 02/10/2022

Committee(1): S Education (S)

Committee(2): S Appropriations (S)

SB1445 Paraphrase: SB1445, by Sen. Shane Jett, R-Shawnee, requires a member of a board of education elected to office pursuant to the provisions therein after the effective date to be eligible to serve no more than five terms on one board of education as a member or as a chair of the board of education elected. It specifies terms of office on one board of education need not be consecutive in determining the total number of terms in office. It prohibits the terms served by a member of a board of education as a member or as a chair on a separate board of education from being included in the five-term limitation. It clarifies a member will not be eligible to serve an additional term of office if, by serving that full additional term, it would result in the member serving more than a total of five terms as a member or as a chair of the same board of education. It requires that a member who has completed five terms in

office not be eligible to serve a partial term as a member or as a chair of the same board of education.

Effective Date: 07/01/2022 **Emergency:** Yes

Status: Second Reading - Referred to Senate Committee **Status Date:** 02/08/2022

Committee(1): S Rules (S)

SB1447 Paraphrase: SB1447, by Sen. Shane Jett, R-Shawnee, removes language requirement school board members complete instruction specified therein.

Effective Date: 11/01/2022 **Emergency:** No

Status: Second Reading - Referred to Senate Committee **Status Date:** 02/08/2022

Committee(1): S Education (S)

SB1448 Paraphrase: SB1448, by Sen. Shane Jett, R-Shawnee, requires any school district, public charter school, or virtual charter school that administers any survey to include as part of the survey an affidavit verifying that administration of the survey and the collection of survey responses complies with the Protection of Pupil Rights Amendment, 20 U.S.C. Section 1232h, beginning in the 2022-2023 school year.

Effective Date: 07/01/2022 **Emergency:** Yes

Status: Second Reading - Referred to Senate Committee **Status Date:** 02/08/2022

Committee(1): S Education (S)

SB1456 Paraphrase: SB1456, by Sen. Darcy Jech, R-Kingfisher, directs the Council on Law Enforcement Education and Training to consider an application from the Department of Corrections for a separate academy and sets requirements for this separate academy.

Effective Date: 11/01/2022 **Emergency:** No

Status: S Referred to 2nd Committee **Status Date:** 02/10/2022

Committee(1): S Public Safety (S)

Committee(2): S Appropriations (S)

SB1475 Paraphrase: SB1475, by Sen. John Michael Montgomery, R-Lawton and Rep. Kyle Hilbert, R-Depew, exempts certain facilities engaged in research and development from ad valorem taxes.

Effective Date: // **Emergency:** Yes

Status: Second Reading - Referred to Senate Committee **Status Date:** 02/08/2022

Committee(1): S Finance (S)

SB1482 Paraphrase: SB1482, by Sen. Greg Treat, R-Oklahoma City, creates a tax credit for establishments that create at least 1,000 new direct jobs and invests at least \$750,000,000 in qualified depreciable property within five years of the start date.

Effective Date: // **Emergency:** Yes

Status: S Referred to 2nd Committee **Status Date:** 02/10/2022

Committee(1): S Finance (S)

Committee(2): S Appropriations (S)

SB1483 Paraphrase: SB1483, by Sen. Greg Treat, R-Oklahoma City, adds language to the Quality Jobs Program about the importance of establishments that have not previously been significantly active in the state or that make a substantial investment in the state or create a significant number of jobs in the state.
Effective Date: // **Emergency:** Yes
Status: Second Reading - Referred to Senate Committee **Status Date:** 02/08/2022
Committee(1): S Finance (S)

SB1505 Paraphrase: SB1505, by Sen. David Bullard, R-Durant, requires district school boards to create a policy allowing parents or legal guardians to observe a class in which their child is enrolled or shadow their child for a day. The bill includes requirements for the policy.
Effective Date: 07/01/2022 **Emergency:** Yes
Status: Second Reading - Referred to Senate Committee **Status Date:** 02/08/2022
Committee(1): S Education (S)

SB1506 Paraphrase: SB1506, by Sen. David Bullard, R-Durant, requires the State Department of Education to develop a 10-year plan to phase out the acceptance and use of federal funds to support pre-kindergarten through twelfth grade education in Oklahoma.
Effective Date: 07/01/2022 **Emergency:** Yes
Status: S Referred to 2nd Committee **Status Date:** 02/10/2022
Committee(1): S Education (S)
Committee(2): S Appropriations (S)

SB1508 Paraphrase: SB1508, by Sen. David Bullard, R-Durant, requires each school district to submit an itemized report each year on expenditures for the previous fiscal year related to addressing or improving diversity, inclusion, equity or social justice in the school district with the report made public on the State Department of Education website. The bill details what salaries and expenditures should be included in the report.
Effective Date: 07/01/2022 **Emergency:** Yes
Status: Second Reading - Referred to Senate Committee **Status Date:** 02/08/2022
Committee(1): S Education (S)

SB1509 Paraphrase: SB1509, by Sen. Casey Murdock, R-Felt, requires each school district board to adopt a policy allowing students educated by other means to participate in extracurricular activities offered in the resident school district, as well as setting certain parameters for this policy.
Effective Date: 07/01/2022 **Emergency:** Yes
Status: Second Reading - Referred to Senate Committee **Status Date:** 02/08/2022
Committee(1): S Education (S)

SB1510 Paraphrase: SB1510, by Sen. Casey Murdock, R-Felt, removes penalties for school districts with carryover funds of less than \$3 million.
Effective Date: 07/01/2022 **Emergency:** Yes

SB1511 Paraphrase: SB1511, by Sen. Paul Rosino, R-Oklahoma City and Rep. John Pfeiffer, R-Mulhall, prohibits medical marijuana commercial growers from being within 1,000 feet from a public or private school, while grandfathering in facilities currently within 1,000 feet. The bill does not force facilities to move if a public or private school opens within 1,000 feet of their current site.
Effective Date: 11/01/2022 **Emergency:** No
Status: S General Order **Status Date:** 02/09/2022

SB1513 Paraphrase: SB1513, by Sen. Darrell Weaver, R-Moore, requires technology center school districts with populations over 260,000 be divided into board zones with the local district board made up of elected officials from each zone.
Effective Date: 07/01/2022 **Emergency:** Yes
Status: Second Reading - Referred to Senate Committee **Status Date:** 02/08/2022
Committee(1): S Education (S)

SB1531 Paraphrase: SB1531, by Sen. John Michael Montgomery, R-Lawton, directs the Department of Human Services to allocate child care subsidy payment based on attendance provided the department allows a certain amount of absent days per month as determined by the agency director when extenuating circumstances occur.
Effective Date: 07/01/2022 **Emergency:** Yes
Status: Second Reading - Referred to Senate Committee **Status Date:** 02/08/2022
Committee(1): S Health & Human Services (S)

SB1544 Paraphrase: SB1544, by Sen. Roland Pederson, R-Burlington, prohibits all public schools from entering into any kind of transaction with an entity that performs abortions and directs the State Board of Education to promulgate rules to implement the act, as well as each school's governing board.
Effective Date: 07/01/2022 **Emergency:** Yes
Status: Second Reading - Referred to Senate Committee **Status Date:** 02/08/2022
Committee(1): S Education (S)

SB1562 Paraphrase: SB1562, by Sen. Jake Merrick, R-Yukon, requires that a member of a board of education elected to office pursuant to the provisions therein after the effective date to be eligible to serve no more than three terms on one board of education as a member or as a chair of the board of education. It clarifies the terms served by a member of a board of education as a member or as a chair on a separate board of education will not be included in the three-term limitation. It requires a member to not be eligible to serve an additional term of office if, by serving that full additional term, it would result in the member serving more than a total of three terms as a member or as a chair of the same board of education; provided, however, the terms served by any member elected or appointed to serve less than a full term to fill a vacancy in office, as provided for in Section 13A-110 of Title 26 of the Oklahoma Statutes, will not be included in the three-term limitation. The bill requires the member

who has completed three terms in office to thereafter not be eligible to serve a partial term as a member or as a chair of the same board of education.

Effective Date: 07/01/2022 **Emergency:** Yes

Status: Second Reading - Referred to Senate Committee **Status Date:** 02/08/2022

Committee(1): S Education (S)

SB1582 Paraphrase: SB1582, by Sen. Greg Treat, R-Oklahoma City, allows members of a school district board of education to be removed from office by means of a recall petition demanding the removal of a board member and the election of a successor and sets the process by which an election is to be called.

Effective Date: 07/01/2022 **Emergency:** Yes

Status: Second Reading - Referred to Senate Committee **Status Date:** 02/08/2022

Committee(1): S Education (S)

SB1592 Paraphrase: SB1592, by Sen. Greg Treat, R-Oklahoma City, directs the Educators' Professional Liability Insurance Program for full-time and part-time public school personnel to provide liability coverage for up to \$1 million in coverage per occurrence, to be administered by the Office of Management and Enterprise Services and annual appropriations to the fund from the Legislature. The bill directs the State Department of Education to provide eligible employees written notice of the program.

Effective Date: // **Emergency:** Yes

Status: S Referred to 2nd Committee **Status Date:** 02/10/2022

Committee(1): S Education (S)

Committee(2): S Appropriations (S)

SB1627 Paraphrase: SB1627, by Sen. Adam Pugh, R-Edmond, creates in the State Treasury a revolving fund for the Oklahoma State Regents for Higher Education to be designated the "Workforce Development Revolving Fund." It requires the Oklahoma State Regents for Higher Education to award funds from the Workforce Development Revolving Fund created pursuant to subsection A of this section to institutions within The Oklahoma State System of Higher Education that increase the number of degrees granted to fulfill workforce needs in critical occupation areas. For the purposes of this section "critical occupation areas" are those areas identified by the Executive Director of the Oklahoma Department of Commerce that are in high demand and are projected to have positive future growth.

Effective Date: 07/01/2022 **Emergency:** Yes

Status: S Referred to 2nd Committee **Status Date:** 02/10/2022

Committee(1): S Education (S)

Committee(2): S Appropriations (S)

SB1631 Paraphrase: SB1631, by Sen. Adam Pugh, R-Edmond, requires the Commission for Educational Quality and Accountability to establish a two-year pilot program for mentor teacher training with the goal of retaining teachers. It requires the pilot program to provide mentor teachers, who have taught for at least five years, with coaching tools to guide, support, and assist teachers who have been employed by a public school district for one year in the areas of classroom management, curriculum, differentiation of instruction, and other pedagogical techniques. It requires, subject to

the availability of funds, mentor teachers who complete the training pilot program to be provided a one-time stipend of \$3,000. It requires the commission to administer an introductory survey and an exit survey to teachers placed under the mentorship of a mentor teacher who completed the training pilot program created therein. It requires the commission to create a standardized survey form to measure a teacher's mentorship experience. The bill requires that, by July 1, 2026, the Commission submit a report to the President Pro Tempore of the Senate, the Speaker of the House of Representatives, and the chairs of the education committees in the Senate and House of Representatives. It requires the report to include but not be limited to aggregate data from the surveys and recommendations regarding continuation or expansion of the pilot program.

Effective Date: 07/01/2022 **Emergency:** Yes

Status: S Referred to 2nd Committee **Status Date:** 02/10/2022

Committee(1): S Education (S)

Committee(2): S Appropriations (S)

SB1647 Paraphrase: SB1647, by Sen. Greg Treat, R-Oklahoma City, creates the Oklahoma Empowerment Act and provides eligibility for Oklahoma Empowerment Accounts. It defines terms used therein. It creates the Oklahoma Empowerment Account Program to be administered by the Office of the State Treasury to provide an Oklahoma Empowerment Account for qualified expenses to support the education of empowerment students in Oklahoma. It requires the office to establish procedures for approving applications within 10 business days. It requires there to be no deadline for submission of applications.

Effective Date: 07/01/2022 **Emergency:** Yes

Status: S Referred to 2nd Committee **Status Date:** 02/10/2022

Committee(1): S Education (S)

Committee(2): S Appropriations (S)

SB1650 Paraphrase: SB1650, by Sen. Shane Jett, R-Shawnee, requires that if a school district board of education has adopted a policy for drug testing of school employees for controlled substances that are included in Schedule I of the Uniform Controlled Dangerous Substances Act, the policy must include a provision requiring the dismissal of an employee who tests positive on a single drug test. It exempts a positive test for marijuana if the employee is a patient licensed by the Oklahoma Medical Marijuana Authority.

Effective Date: 07/01/2022 **Emergency:** Yes

Status: Second Reading - Referred to Senate Committee **Status Date:** 02/08/2022

Committee(1): S Education (S)

SB1651 Paraphrase: SB1651, by Sen. Shane Jett, R-Shawnee, creates the Parent, Community, and School Board Accessibility Act. The bill requires each public school district in this state to post within one click of the school district's website home page: the name, picture, email address, phone number, mailing address, and a short biography for each member of the school district's board of education. It requires each biography include the date the member was elected to office and the date his or her term of office expires; the name, picture, email address, phone number, mailing address, and a short biography for the school district superintendent; and the date of

the next election for school district board of education members, information on how to become a candidate, and a map of each board district within the school district.

Effective Date: 07/01/2022 **Emergency:** Yes

Status: Second Reading - Referred to Senate Committee **Status Date:** 02/08/2022

Committee(1): S Education (S)

SB1666 Paraphrase: SB1666, by Sen. Robert Standridge, R-Norman, requires all elections of a municipality to be partisan. The bill requires all elections for school districts and technology center school districts to be partisan.

Effective Date: 11/01/2022 **Emergency:** No

Status: Second Reading - Referred to Senate Committee **Status Date:** 02/08/2022

Committee(1): S Rules (S)

SB1671 Paraphrase: SB1671, by Sen. Adam Pugh, R-Edmond, requires the governing board of each school district to publicly disclose the names of the final three candidates being considered for the position prior to entering into a written contract with a superintendent. The bill requires each board to publicly disclose the names of the candidate(s) if the final number of candidates is fewer than three.

Effective Date: 07/01/2022 **Emergency:** Yes

Status: Second Reading - Referred to Senate Committee **Status Date:** 02/08/2022

Committee(1): S Education (S)

SB1675 Paraphrase: SB1675, by Sen. Adam Pugh, R-Edmond, creates the Higher Education Administrative Realignment Act. The bill defines “constitutional board of regents,” to mean the Board of Regents of the University of Oklahoma, of Regents for the Oklahoma Agricultural and Mechanical Colleges, and the Board of Regents of Oklahoma Colleges. It lists the boards of regents governing institutions within the Oklahoma State System of Higher Education required to select a constitutional board of regents that will assume supervision, management, and control of the institution by January 1, 2024. The bill requires the various board of regents to notify the Oklahoma State Regents for Higher Education of its selection.

Effective Date: 07/01/2022 **Emergency:** Yes

Status: Second Reading - Referred to Senate Committee **Status Date:** 02/08/2022

Committee(1): S Education (S)

SB1684 Paraphrase: SB1684, by Sen. Greg Treat, R-Oklahoma City, modifies permissible dates for the general election of members of the board of education from the first Tuesday of April of each year to the second Tuesday of November of each odd-numbered year and on the first Tuesday after the first Monday of November in each even-numbered year.

Effective Date: 11/01/2022 **Emergency:** No

Status: Second Reading - Referred to Senate Committee **Status Date:** 02/08/2022

Committee(1): S Rules (S)

SB1691 Paraphrase: SB1691, by Sen. Zack Taylor, R-Seminole and Rep. Brad Boles, R-Marlow, allows a conviction or pending criminal charge of a crime be the grounds for

the denial of a state license or certification only if the underlying offense substantially relates to the duties and responsibilities of the occupation and poses a reasonable threat to public safety. The bill requires the licensing or certification authority to consider certain facts before making a determination.

Effective Date: 11/01/2022 **Emergency:** No

Status: S General Order **Status Date:** 02/10/2022

SB1715 Paraphrase: SB1715, by Sen. James Leewright, R-Bristow, creates the Strategic Industrial Development Enhancement Tax Credit Act. It defines terms used therein. It allows a tax credit for an eligible entity against the tax imposed by Section 2355 of Title 68 of the Oklahoma Statutes, equal to an amount not to exceed 10 percent of an eligible entity's qualified economic development expenditures or 50 percent of an eligible entity's qualified initial infrastructure expenditures, subject to the determination and allocation by the Department. It requires the credits to be allocated over a three-year period in equal amounts.

Effective Date: 07/01/2023 **Emergency:** No

Status: Second Reading - Referred to Senate Committee **Status Date:** 02/08/2022
Committee(1): S Finance (S)

SB1726 Paraphrase: SB1726, by Sen. James Leewright, R-Bristow, adds commercial grows to statues limiting how close medical marijuana dispensaries can be to schools.

Effective Date: // **Emergency:** Yes

Status: Second Reading - Referred to Senate Committee **Status Date:** 02/08/2022
Committee(1): S Business, Commerce & Tourism (S)

SB1735 Paraphrase: SB1735, by Sen. Nathan Dahm, R-Broken Arrow, directs the Construction Industries Board to recognize the experience, ability, and the education of applicants for a mechanical contract license who have at least five years experience working for American National Standards Institute certified organizations that provide standards in the field of energy auditing, indoor air quality, home performance, or building science in lieu of the examination requirements.

Effective Date: 11/01/2022 **Emergency:** No

Status: Second Reading - Referred to Senate Committee **Status Date:** 02/08/2022
Committee(1): S Business, Commerce & Tourism (S)

SB1741 Paraphrase: SB1741, by Sen. Julie Daniels, R-Bartlesville, requires a person to be licensed to practice massage therapy by the State Board of Cosmetology and Barbering in order to own or operate a massage therapy establishment. The bill restructures the administrative fees associated with massage therapy and authorizes the board to establish a schedule of reasonable fees. The bill gives the board the authority to issue original licenses and temporary work permits related to massage therapy.

Effective Date: 11/01/2022 **Emergency:** No

Status: Second Reading - Referred to Senate Committee **Status Date:** 02/08/2022
Committee(1): S Business, Commerce & Tourism (S)

SB1764 Paraphrase: SB1764, by Sen. Julie Daniels, R-Bartlesville, increases membership of the Board of Cosmetology from 11 to 13 members.
Effective Date: 11/01/2022 **Emergency:** No
Status: Second Reading - Referred to Senate Committee **Status Date:** 02/08/2022
Committee(1): S Business, Commerce & Tourism (S)

SB1816 Paraphrase: SB1816, by Sen. Nathan Dahm, R-Broken Arrow, allows municipal and school board officers, including those elected, appointed or hired, to be removed from office in the manner established by state statute.
Effective Date: 11/01/2022 **Emergency:** No
Status: Second Reading - Referred to Senate Committee **Status Date:** 02/08/2022
Committee(1): S General Government (S)

SJR0003 Paraphrase: SJR0003, by Sen. Carri Hicks, D-Oklahoma City, proposes a vote of the people on a constitutional amendment that allows a member of the Legislature to be employed as a certified teacher with a public school district in this state after he or she completes his or her term in office. (Dormant, Constitutional Amendment)
Effective Date: // **Emergency:** No
Status: Second Reading - Referred to Senate Committee **Status Date:** 02/02/2021
Committee(1): S Rules (S)

SJR0036 Paraphrase: SJR0036, by Sen. John Michael Montgomery, R-Lawton and Rep. Jeff Boatman, R-Tulsa, proposes a vote of the people on a constitutional amendment that authorizes municipal and county levies of tax to provide payments on the issuance of bonds for community and economic development purposes to be used for appropriations to economic and industrial development authorities or agencies. It makes the appropriations subject to the same requirements as those for the issuance of bonds. It provides the same options for tax levies as those for the issuance of bond except the levy for real and personal property is limited to two mills.
Effective Date: // **Emergency:** No
Status: S Referred to 2nd Committee **Status Date:** 02/10/2022
Committee(1): S Finance (S)
Committee(2): S Appropriations (S)

SJR0039 Paraphrase: SJR0039, by Sen. John Michael Montgomery, R-Lawton, proposes a vote of the people on a constitutional amendment that provides an exception to the power of taxation and authorizes a county to create an alternative tax jurisdiction. It requires the creation of an alternative tax jurisdiction be approved by at least 60 percent voter sin a county referendum. It permits jurisdictions to levy ad valorem taxes for the funding of common schools in amounts that are exempt from the limitations of the Oklahoma Constitution and to not receive state funding for common schools. It exempts person residing in the jurisdiction from state income tax. It permits the jurisdiction to be in effect for up to 20 ears and to be extended by a county referendum.
Effective Date: // **Emergency:** No
Status: S Referred to 2nd Committee **Status Date:** 02/10/2022
Committee(1): S Finance (S)

Committee(2): S Appropriations (S)