

Rubric: Teacher Educator of the Year

| | 0 Not Met | 1-4 Novice | 5-8 Proficient | 9-13 Excellent | 14-16 Distinguished |
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| Performance Indicator: Contributions to student success How has the candidate supported new, student, or existing teachers in implementing high-quality CTE programs? Cite the number of the indicator and refer to the High-Quality CTE Framework as a guide/reference. (Ex. student teacher achievements; improvements to their CTE programs) (500 words max) 16 points | The candidate's application describes no implementation of high-quality CTE strategies with no impact on teacher or student teacher success. | The candidate's application describes limited implementation of high-quality CTE strategies with minimal to no impact on teacher or student teacher success. | The candidate's application describes some implementation of high-quality CTE strategies with a small impact on teacher or student teacher success. | The candidate's application describes significant implementation of high-quality CTE strategies that have significantly impacted teacher or student teacher success. | The candidate's application describes an exceptional level of high-quality CTE implementation strategies that have substantially impacted teacher or student teacher success. |
| Performance Indicator: Innovations in CTE How has the candidate demonstrated innovation in teacher education? (Ex. improvements implemented; new activities or initiatives spearheaded; creative or cutting-edge practices) (500 words max) 16 points | The candidate's application describes practices that are redundant of work already being done, with no real innovation demonstrated. | The candidate's application describes practices that are redundant, with few innovations or examples of creativity in teacher education. | The candidate's application describes some creative and innovative practices in teacher education. | The candidate's application describes a high level of creativity and innovative practices in teacher education. | The candidate's application describes an exceptional level of creativity and innovative practices in teacher education. |
| Performance Indicator: Leadership within the local or greater CTE community How has the candidate demonstrated leadership in improving CTE within the greater CTE community? | The candidate's application describes activities that have impacted teacher education. | The candidate's application describes few leadership activities and minimal to no impact on teacher education. | The candidate's application describes some leadership activities with some impact on teacher education. | The candidate's application describes a high level of leadership and significant impact on teacher education. | The candidate's application describes an exceptional of leadership and substantial impact on teacher education. |

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| (Ex. research conducted on the field; leadership in ACTE or other organization) (500 words max) 16 points Written Prompts – 40% 3 Questions – 16 Points Each 48 Points Total | | | | | |
| | 0 Not Met | 1-4 Novice | 5-9 Proficient | 10-14 Excellent | 15-18 Distinguished |
| Interview – 60% 4 Questions – 10 minutes – 18 Points Each 72 Points Total | The candidate did not complete the interview. | The candidate minimally addresses the interview questions and does not add to the information provided in the written application. | The candidate addresses the interview questions clearly and shares some information to enhance the written application. | The candidate addresses the interview questions at an advanced level, that's clear and concise. The candidate also adds information that significantly enhances the written application. | The candidate exceptionally addresses the interview questions, with clear, concise, and passionate responses. The candidate also shares information, not in the written application, that provides a comprehensive view of the candidate's work in CTE. |
| Total Points Available: 120 | | | | | |